UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 1994
COURSE REVISED IMPLEMENTATION DATE: September 2009
COURSE TO BE REVIEWED: November 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 484	History	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS

Gender History in Canada
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course explores key aspects of women's and men's experiences in the history of Canada. Possible topics include gender and work; the gendering of newcomer settlement and race relations; race, class, gender and sexuality; and the history of masculinity. The course uses a variety of historical methods, drawing on a range of materials, including autobiographical narratives, census and statistical data, archival documents, and other visual and written sources.

PREREQUISITES: HIST 101 or HIST 102, six additional credits of lower-level history, and four credits of 300-level history.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	60	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **20**
Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Dr. Jenea Tallentire**

Department Head:	**Robin Anderson**	Date approved:	**April 29, 2008**
Supporting area consultation (UPACA1)		Date of meeting:	**September 12, 2008**
Curriculum Committee chair:	**Moira Gutteridge-Kloster**	Date approved:	**October 10, 2008**
Dean/Associate VP:	**Dr. Eric Davis**	Date approved:	**October 14, 2008**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**November 21, 2008**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Define, understand, and utilize the intersections of gender, class, race, sexuality, and nation in their analysis of historical events and issues.
- Develop and demonstrate critical/effective thinking skills through personal reflection, classroom engagement, and submitted work.
- Evaluate primary sources (historical documents) and secondary sources (the work of historians) in an effective manner.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching methods will include moderated seminar discussions, presentations, and the use of online and AV materials. Learning includes hands-on work with primary sources.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☒ Other (specify): Essay

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Parr, Joy. *The Gender of Breadwinners: Women, Men, and Change in Two Industrial Towns, 1880-1950*. Toronto: University of Toronto Press, 1990.
Perry, Adele. *On the Edge of Empire: Gender, Race, and the Making of British Columbia, 1849-1871.* Toronto: University of Toronto Press, c2001.
Dubinsky, Karen. *Improper Advances: Rape and Heterosexual Conflict in Ontario, 1880-1929*. Chicago: University of Chicago Press, 1993.
History 484 Coursepack.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Class participation	20%
Reading notes	10%
History Labs	30%
Essay	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Module one: Gender history: theory, practice, and debate
Week 1: Introduction
Week 2: Why gender history matters
Week 3: Masculinities and femininities
Week 4: Intersections of race, class, gender

Module two: Gender and work
Week 5: Gendered experience of work
Week 5: Work constructing gender

Module three: Nation-building
Week 7: Race and gender on the edge of Empire I
Week 8: Race and gender on the edge of Empire II

Week 9: Who belongs? Race, gender, class, and nation

Module four: Sexualities in conflict
Week 10: Marital status as a category of analysis
Week 11: Heterosexual conflict
Week 12: Contested (hetero)sexualities
Week 13: Deviant subjects?