UNIVERSITY COLLEGE of the FRASER VALLEY

**PAC FORM #2 (Page 1)**

COURSE IMPLEMENTATION DATE: September 1995
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: September 1999
(Four years after implementation date) (MONTH YEAR format)

## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **HISTORY**

| **HISTORY 485 B** | | **4** |
|---|---|---|
| COURSE NAME/NUMBER | FORMER COURSE NUMBER | UCFV CREDITS |

**PROBLEMS IN THE CHINESE COMMUNIST REVOLUTION**
COURSE DESCRIPTIVE TITLE

**CALENDAR DESCRIPTION:**

The course will examine the origins and development of the Chinese Communist revolution from the May Fourth period to the founding of the People's Republic of China. With emphasis on the social and ideological aspects the course investigates the relationship between party leadership and mass participation in the development of a revolutionary movement in China before 1949.

PREREQUISITES: **9 lower-level history credits**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

| | | |
|---|---|---|
| Lectures: | **20** | Hrs |
| Seminar: | **40** | Hrs |
| Laboratory: | | Hrs |
| Field Experience: | | Hrs |
| Student Directed Learning: | | Hrs |
| Other (Specify): | | Hrs |

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: _____

| | | |
|---|---|---|
| WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) | ☐ Yes | ☐ No |
| WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) | ☐ Yes | ☒ No |
| TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: | ☐ Yes | ☐ No |

AUTHORIZATION SIGNATURES:

Course Designer(s): Daniel Kwan
Chairperson: *(Curriculum Committee)*
Department Head: Jack Gaston
Dean: J.D. Tunstall
PAC Approval in Principle Date:
PAC Final Approval Date: May 3, 1995

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

1. To provide a detailed and critical discussion on the process of the Chinese Communist revolution.
2. To introduce the major western historiography of the Chinese Communist movement.
3. To enhance students' analytical and interpretative ability through the reading of English translated documents.

**METHODS:**

Introductory lectures will highlight the major development of the Chinese Communist revolution, and seminars will be used for discussion on assigned primary documents (in English translation) and secondary works.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :) ☐ Yes ☐ No

**METHODS OF OBTAINING PLAR:**

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Lucien Bianco, Origins of the Chinese Revolution 1915 – 1949 (Stanford, 1971)
Conrad Brandt et al., A Documentary Study of Chinese Communism (Harvard, 1952)
Arif Dirlik, The Origins of Chinese Communism (Oxford, 1989)
Hans J. Van de Ven, From Friend to Comrade; The Founding of the Chinese Communist Party 1920 – 1927 (California, 1992)
Mark Selden, *The Yenan Way in Revolutionary China* (Harvard, 1971)
Chalmers Johnson, Peasant Nationalism and Communist Power (Stanford, 1962)

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

| | |
|---|---|
| short essays on assigned readings (6 pages each max.) | 40% (2 x 20) |
| research essay (15 pages approx.) | 40% |
| participation | 20% |

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

The course examines the origins and development of Communism in China mainly from the social and ideological perspectives. It also evaluates the role of the Comintern in leading the Chinese Communists. In studying the process of the revolutionary movement, the course aims at analyzing the Communists' achievements and limitations in the mobilization of the various social classes both in the cities and in the countryside.