UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: September 1995
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: September 2007
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 486	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Problems in the Chinese Communist Revolution
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The course will examine the origins and development of the Chinese Communist revolution from the early 20th century to the founding of the People's Republic of China. With emphasis on the social and ideological aspects, the course investigates the relationship between party leadership and mass participation in the development of a revolutionary movement in China before 1949.

PREREQUISITES: Nine credits of lower-level history.

Note: As of September 2008 the prerequisites will change to the following:
HIST 235, six additional credits of lower-level history, and four credits of 300-level history.

COREQUISITES: None.

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS

Lectures:	**20**	Hrs
Seminar:	**40**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Daniel Kwan
Chairperson: _____ *(Curriculum Committee)*
Department Head: Eric Davis
Dean: Virginia Cooke
PAC Approval in Principle Date: _____
PAC Final Approval Date: Oct. 27, 2006

HIST 486
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- To provide a detailed and critical discussion on the process of the Chinese Communist revolution.
- To introduce the major western historiography of the Chinese Communist movement.
- To enhance students' knowledge of Communism as a force of revolutionary change in modern China.
- To enhance students' analytical and interpretative ability through the reading of English translated documents and related scholarly works.

METHODS:

Introductory lectures will highlight the major development of the Chinese Communist revolution, and seminars will be used for discussion on assigned primary documents (in English translation) and secondary works. Students will be encouraged to read some contemporary Chinese literary works for understanding the social and cultural aspects of the Chinese revolution.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam and research paper.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Lucien Bianco, *Origins of the Chinese Revolution 1915-1949* (Stanford, 1971)
Arif Dirlik, *The Origins of Chinese Communism* (Oxford, 1989)
Mark Selden, *China in Revolution: The Yenan Way Revisited* (M.E. Sharpe, 1995)
Helen F Siu, *Furrows: peasants, intellectuals, and the state : stories and histories from modern China* (Stanford, 1990)
Hist 486 Coursepack

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Short essay	15%
Document analysis	15%
Book review	25%
Class attendance & participation	10%
Final examination	35%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

- Introduction: Sources and Approaches.
- Social & Political Development in Early 20th. Century China
- Liberalism, Socialism and Anarchism before 1919
- The May Fourth Movement: Foundations of Revolutionary Radicalism
- The Comintern and the Chinese Communist Party to 1924
- The First United Front (1924-27): Ideology and Mass Mobilization
- The Chinese Communists and the Comintern 1928-31
- The Jiangxi Soviets and the Formation of the Second United Front 1931-37
- Nationalism, Socialism, and Peasant Mobilization 1937-45
- Gender Issue in the Chinese Revolution
- The Communists and the Intellectuals 1931 -49
- The Civil War and the Triumph of the Communists
- Conclusion: Scholarship, Politics and Historiography of the Chinese Communist Revolution