UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: [January 1997]
COURSE REVISED IMPLEMENTATION DATE: [September 2003]
COURSE TO BE REVIEWED: [September 2007]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 487	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Society and Politics in China since 1949
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The course studies the major social and political changes in China under Communism since 1949 with emphasis on the interplay between ideology and policy. It also analyses the relationship between China's domestic development and external policy.

PREREQUISITES: **Nine credits of lower-level history.**
COREQUISITES: **None.**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS

Lectures:	**20**	Hrs
Seminar:	**40**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Daniel Kwan
Chairperson: _____ *(Curriculum Committee)*
Department Head: Eric Davis
Dean: Virginia Cooke
PAC Approval in Principle Date: _____
PAC Final Approval Date: November 27, 2002

HIST 487
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- To enhance students' understanding of China's experiences in social and political development since 1949.
- To develop students' analytical ability in understanding the current major development from an historical perspective.
- To offer basic research training in contemporary Chinese issues through the introduction of major western sources and scholarly works.

METHODS:

Introductory lectures will highlight the major interpretations of important issues, and seminars will be used to discuss students' research works or assigned readings. Visual materials relating to contemporary China will also be used during class discussion.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam and research paper.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Maurice Meisner, *Mao's China and After: A History of the People's Republic* 3rd. ed. (Free Press, 1999)
Orville Schell & David Shambaugh eds., *The China Reader: The Reform Era* (Vintage Books, 1999)
Cheng Li, *Rediscovering China: Dynamics and Dilemmas of Reform* (Rowman & Littlefield, 1997)
Hist 487 Course pack

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Short essay	15%
Document analysis	15%
Book review	25%
Class attendance & participation	10%
Final examination	35%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

- Course Introduction
- Library Orientation: introduction to library research techniques on the study of contemporary China
- The origins of Communist rule in China in historical perspective
- Consolidation of a Communist Regime 1949-54
- Socialist Revolution in the Countryside to 1957
- The First Five Year Plan & Sino-Soviet Relations to 1957
- Origins of the Great Leap Forward Movement
- The Aftermath of the Great Leap Forward Movement: Society, Economy & Politics
- Origins & Development of the Cultural Revolution
- Ideology & Politics in transition: from Mao to Deng
- Market reforms during the Deng's Era
- Political Changes & the Search for Democracy 1979-1989
- Conclusion: China's experience in search for modernity