UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: Fall 1996
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: September 2008
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 490	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Directed Studies in History – Readings
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Designed for students who wish to examine in greater depth a particular historical problem. It will be offered either as an individual reading course or as small seminars, depending upon student and faculty interest. Admission only by consent of the instructor.

PREREQUISITES: Nine credits of lower-level history, four credits of 300-level history, and written consent of the supe faculty member.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS

Lectures:	Hrs
Seminar:	Hrs
Laboratory:	Hrs
Field Experience:	Hrs
Student Directed Learning: **60**	Hrs
Other (Specify):	Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **6**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every semester**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Sylvie Murray
Chairperson: *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Virginia Cooke
PAC Approval in Principle Date: _____
PAC Final Approval Date: Oct. 27, 2006

HIST 489/490
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To provide a solid understanding of the themes, methodologies, and theories associated with the selected topic.

METHODS:

1. Weekly discussion with faculty advisor.
2. Preparation of written assignments (see below).

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

See student evaluation procedure.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

There are no texts as such for the course. Students will be expected to read and comment on a substantial body of literature, some suggested by faculty, others resulting from the student's own review of the literature.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Weekly discussion with faculty advisor 50%
*the amount of reading to be discussed each week is likely to be significantly heavier than that assigned for a regular upper-level history course.
Review paper or journal 50%
The written work expected of the student can take two forms:
1. Review paper: 15-20 page paper synthesizing the literature related to the chosen topic, to be handed in at the end of the semester.
2. Journal: weekly response to the ideas encountered in reading and discussion, including: synopsis of the ideas or arguments made by authors, reaction to or engagements with these ideas or arguments, questions raised in the student's mind or in discussion with the instructor about authors' ideas. To be handed in two or three times during the semester.

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Readings related to the topic chosen.