OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

UNIVERSITY OF THE FRASER VALLEY

COURSE IMPLEMENTATION DATE:	Fall 1996
COURSE REVISED IMPLEMENTATION DATE:	May 2009
COURSE TO BE REVIEWED:	December 2012
(four years after UPAC approval)	*(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 499	History	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Special Topics in History II
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The topics will vary with the instructor but will be limited to those which lie outside the subject areas currently offered by our faculty. Different topics will be identified by adding a letter to the course number, e.g. 499C, 499D.

PREREQUISITES: Nine credits of lower-level history and one 300-level history course.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	10	Hrs
Seminar:	50	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **20**
Expected frequency of course offerings: As needed
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Chris Leach**		
Department Head:	**Robin Anderson**	Date approved:	**October 28, 2008**
Supporting area consultation (UPACA1)		Date of meeting:	**November 7, 2008**
Curriculum Committee chair:	**Moira Gutteridge-Kloster**	Date approved:	**December 5, 2008**
Dean/Associate VP:	**Dr. Eric Davis**	Date approved:	**December 10, 2008**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**December 19, 2008**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Identify and analyze the themes and debates scholars have identified as essential to an understanding of the subject
- Identify the major events and participants in the history of the subject
- Identify and critically examine the sources available for the study of the subject in writing and during seminar discussions

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods may include lectures to provide the historical and historiographical context to the subject and its sub-themes, but the majority of time will be spent in seminar discussions. Students will be expected to use of a variety of readings to challenge and introduce them to the diversity of historical interpretation of the subject.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☐ Other (specify):
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Will vary with the instructor, but will be consistent with the History Department's and the Arts Curriculum Committee's criteria for 400-level courses. For example, a fourth-year course on the Russian Revolution would include a wide enough sampling of monographs (or selections) and articles to enable students to become familiar with the major historiographical traditions in the subject or to enable students to master a particular theme.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Written assignments and research papers 50%-80%
Exams (not all upper level courses have exams) 20%-30%
Participation 10%-30%
Oral presentations (5%-15%) may also be included.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Topics in the History of Sexuality: 19th and 20th Century Europe:
The following topics would be the subject of lectures with supporting seminar discussions:
I. Introduction
II. Conceptualizing Sexuality in History: the Big Questions
III. Changing Definitions of Gender
IV. Victorian Ideology / Victorian Behaviour
V. Prostitution
VI. Identities and Boundaries: “Hermaphroditism” and Homosexuality
VII. Sexual Sciences: Sexology, Psychoanalysis, Eugenics
VIII. The New Woman and the New Man – and the Old and New Racism
IX. Sexuality under Fascism, War, and Cold War
X. The Sexual Revolution and Women’s Lib
XI. Lesbian and Gay Liberation
XII. Contemporary Conflicts: Porn and Violence against Women
XIII. Contemporary Conflicts: Abortion