UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE:
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: November 2007
(Four years after implementation date) (MMMM YY format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Nursing**

HSC 312		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Canadian Health Care System
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Health care systems in Canada are undergoing tremendous transition. This is a result of royal commissions and task forces studying the need for health care delivery reform in the 1960's carrying through to the 1990's. It has taken the current crisis in the financing of health care delivery to stimulate health reform initiatives across Canada. As nursing professionals, students in this class bring with them experience, motivation, and a desire to learn more about the Canadian health care system and the changes occurring in it. This course builds on knowledge developed from previous courses and experience.

PRE- or COREQUISITES: **NURS 306**
COREQUISITES: **NONE**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **42**
STRUCTURE OF HOURS:

Lectures:	Hrs
Seminar:	Hrs
Laboratory:	Hrs
Field Experience:	Hrs
Student Directed Learning:	Hrs
Other (Specify):	Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **48**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **once per year**
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____ *(Curriculum Committee)*

Department Head: _____ Dean: _____

PAC Approval in Principle Date: PAC Final Approval Date: Apr. 27, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Throughout this course, you will:
Develop a framework using systems and quality improvement theory to describe, explain, and critically analyze the problems and issues in health care system.

1. Describe and analyze the historical forces that have been instrumental in the development of the health care system and how they have contributed to today's problems and offer tomorrow's solutions.
2. Analyze the role of the institutional elements of the health care system with a view to understanding their contribution as well as the barriers they create. Identify how you can be a pro-active change agent to achieve positive change in your current or future work setting.
3. Understand the increasing role of environmental and occupational health and the contribution they make as determinants of health.
4. Explore and appreciate the complementary health care modalities and their respective role in the health care system. Identify how you can differentiate between worthwhile modalities and charlatans.
5. Critically review and analyze the role of professions in the health care system with a view to understanding the attitudes and behaviours and group interaction. Identify how this can assist you in encouraging partnering in your organizational setting.
6. Recognize and assess the role of interest group politics in the health care system and the impact they have on government and the development of public policy in health care.
7. Examine, analyze, and understand the political environment that the health care system finds itself in.
8. Explore and analyze the transformation of the governance and authority structures in the health care system.
9. Explore the economic and financial conditions currently affecting the health care system and identify what they will be in the future.
10. Examine and critically evaluate the determinants of health, our understanding of their development over time, and make recommendations that will improve public policy on health care delivery.
11. Consider the regionalization and reform initiatives with a view to appreciating the differences and similarities in the approaches in different provinces.
12. Examine why the delivery of health care is sometimes inappropriate, unnecessary, and even dangerous. Develop an approach that will assist you in facilitating change in an organization to improve health care delivery.
13. Understand and analyze why health care technology has come to control our institutions rather than serving us. Develop a framework that will assist you in approaching new and existing technology in a critical manner.
14. Examine Canada's role in international health and appreciate the major challenges and issues facing the global community in respect to health care delivery.
15. Understand the necessity for an external assessment of the health care delivery system and how consumers should be able to access information about the quality of care being rendered by the system so they can make informed choices.
16. Develop a strong sense of numeracy for the magnitude of the health care system.

METHODS:

Lecture, discussion, group work

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☐ Yes ☐ No

METHODS OF OBTAINING PLAR:

To be determined

TEXTBOOKS, REFERENCES, MATERIALS:

Course reading package.

SUPPLIES / MATERIALS:

none

STUDENT EVALUATION:

Midterm	50%
Final Exam	50%
	100%

COURSE CONTENT:

Introduction
Systems theory and improvement – implications for health care
Health care system – policy and historical development
Milestones in the Canadian Health Care System
Key system players – the governments and other authorities
Policy community and interest groups
Financing Issues in Canadian health care
Programs and services – capacity and issues
Nontraditional medicine
Professions and Human Resources
Health human resources planning issues and challenges
Technology assessment and pharmaceuticals
Health information use, misuse, factors and developments
Determinants of Health, Population health
Ethics – role in Canada's health care system
Canada in international health
The future of Canada's health system