UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:
COURSE REVISED IMPLEMENTATION DATE: September 2012
COURSE TO BE REVIEWED:
(Four years after implementation date) (MMMM YY format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	**Nursing**	
HSC 410		**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UFV CREDITS

Health Law
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is designed to allow the students to develop an understanding of the origin and sources of the law as it applies to the Canadian health care system.

The course will stimulate an appreciation for legal terminology, reasoning, and processes as well as the basic principles of law which apply to and govern the delivery of health care services in Canada.

It is also designed to develop an ability to identify the legal aspects of health care practice, governance and administration as well as an ability to determine when and how to use legal counsel effectively.

PREREQUISITES: **Enrolment in the Bachelor of Science in Nursing program; NURS 306**
COREQUISITES: **NONE**

SYNONYMOUS COURSE(S)		SERVICE COURSE TO:
(a) Replaces:		
	(Course #)	*(Department/Program)*
(b) Cannot take:	for further credit.	
	(Course #)	*(Department/Program)*

TOTAL HOURS PER TERM:	**42**	TRAINING DAY-BASED INSTRUCTION	
STRUCTURE OF HOURS:		LENGTH OF COURSE:	
Lectures:	Hrs	HOURS PER DAY:	
Seminar:	Hrs		
Laboratory:	Hrs		
Field Experience:	Hrs		
Student Directed Learning:	Hrs		
Other (Specify):	Hrs		

MAXIMUM ENROLLMENT:	**48**	
EXPECTED FREQUENCY OF COURSE OFFERINGS:	**once per year**	
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Chairperson: _____
(Curriculum Committee)

Department Head: _____ Dean: _____
Diane Reed Diane Reed

UEC Final Approval Date: February 3, 2012

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon completion of this course, students will possess an understanding of:

1. Basic legal principles, the legal process and a broad overview of the implications of the Canadian Charter of Rights and Freedoms for the health care field;
2. Contract and tort law;
3. the legal relationships between patient/clients and the health care providers and institutions caring for them as well as the governmental agencies involved, including governance of health care institutions, relationships between boards, physicians and employees, powers of government, licensure and registration of professionals and the coroner's system;
4. Law relating to patients' rights and patient care, including statutory duties, contractual duties and tort duties and a detailed discussion of negligence, personal and corporate liability, products liability, risk management and quality assurance as well as insurance;
5. Consent to health care and the roles of physicians and other health care workers as well as the rights and responsibilities of patients, including mentally incapable and minor patients;
6. Bioethical issues such as death and dying, advance directives, "do not resuscitate" and "degree of intervention" orders, abortion, sterilization, the new reproductive technologies, organ donation and transplantation and HIV/AIDS;
7. Health records: maintenance, contents, retention and destruction, ownership of information, duty of confidentiality and mandatory disclosure of information, liability for unauthorized disclosure, access to information and records by patients/residents, incident reports and peer review documentation;
8. Legal aspects of mental incapability and the treatment of mentally disordered patients.

METHODS:

Lecture, discussion, group work

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☐ Yes ☐ No

METHODS OF OBTAINING PLAR:

To be determined

TEXTBOOKS, REFERENCES, MATERIALS:

Morris, J., Ferguson, M. & Dykeman, M. (1999). *Canadian Nurses and the Law* (2nd ed.). Toronto: Butterworths.
Required Case and Statute Materials as compiled within the course package.

Recommended References
(only for those who want to do follow-up reading)

Turner, D., & Uhlemann, M. (Eds.). (1998). *A Legal Handbook for the Helping Professional* (2nd ed.). Victoria, BC: The Sedgewick Society for Consumer and Public Education.
Dykeman, M. J. (Ed.). (2000). *Canadian Health Law Practice Manual*, Markham, ON: Butterworths.
Clements, G. W. (2002). Ethical and legal issues: A legal perspective (chapter 13). In E. Sawyer and M. Stephenson (Eds.), *Continuing the Care: The Issues and Challenges for Long-Term Care (2nd ed.)*. Ottawa, ON: C.H.A. Press.
Sneiderman, B., Irvine, J., & Osborne, P. (1995). *Canadian Medical Law* (2nd ed.). Scarborough, ON: Carswell.
Picard, E., & Robertson, G. (1996). *Legal Liability of Doctors and Hospitals in Canada* (3rd ed.). Scarborough, ON: Carswell.
Health Law in Canada (Journal)

SUPPLIES / MATERIALS:

none

STUDENT EVALUATION:

Course assignment (40%) (To be written and handed in after classes are over. Due date to be announced)
Exam (60%) (Open Book)
Grading as per UCFV grading system.

COURSE CONTENT:

I. Introduction
II. Implications of the Charter of Rights and Freedoms for health care workers.
III. Health Care Providers
IV. Relationship between the patient/resident and the health care provider
V. Negligence and the allocation of liability
VI. Consent to health care
VII. Mental incapability
VIII. Mental disorder
IX. Reproductive issues
X. Other bioethical issues