

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DEPARTMENT: Human Services

DATE: January 1994

HSER 110
NAME & NUMBER OF COURSE

Introduction to Social Services
DESCRIPTIVE TITLE

3
UCFV CREDIT

CATALOGUE DESCRIPTION:

This course gives a critical analysis of social work practice and client needs on local, provincial and federal levels. There will be a generalist emphasis on the function of social work programs and the historical development of these. You will be expected to study at least one social problem area and its concomitant social work services in depth. Social work ethics and values will be examined. Emphasis will be placed on the role of the professional and para-professional in the service delivery system as well as on systems theory, the basic structure and function of social service agencies, and the planned change process.

COURSE PREREQUISITES: None

COURSE COREQUISITES: None

HOURS PER TERM FOR EACH STUDENT	Lecture	30 hrs	Student Directed	
	Laboratory	hrs	Learning	hrs
	Seminar	30 hrs	Other - specify:	
	Field Experience	hrs		hrs
			TOTAL	60 HRS

UCFV CREDIT 1
TRANSFER

UCFV CREDIT 2
NON-TRANSFER

NON-CREDIT 3

TRANSFER STATUS (Equivalent, Unassigned, Other Details)

UBC credits N/A

SFU credits 1 credit - unassigned

UVIC units 1.5 credits - SW 200A

Other

COURSE DESIGNER

W.R. BATE, VICE PRESIDENT
DEAN OF CAREER PROGRAMS

HSER 110**NAME & NUMBER OF COURSE****COURSES FOR WHICH THIS IS A PREREQUISITE:**

HSER 130, 230 (Practicums)

RELATED COURSES

HSER 210

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**TEXTS:**

Yelaga, Shankar (1985). An Introduction to Social Work Practice in Canada. Scarborough: Prentice-Hall.

Carniol, Ben (1990). Case Critical. Between The Lines.

Jensen, Doreen and Brooks, Cheryl (eds) (1991). In Celebration of Our Survival. The First Nations of British Columbia. Vancouver: UBC Press.

REFERENCES:

INSTRUCTOR PREPARED MANUAL (available in Bookstore)

Johnson, Louise (1992). Social Work Practice: A Generalist Approach. Toronto: Allyn and Bacon.

OBJECTIVES:

Upon successful completion of the course, the student will be able to:

- demonstrate an understanding of the professional and para-professional roles in the delivery of services
- demonstrate a knowledge of the range of social services available in their community and an understanding of social service agency forms and functions
- demonstrate an understanding of social problem areas
- demonstrate an understanding of social work ethics and values
- describe the ideological influences, values and historical roots which have shaped social service in Canada
- explain the principle roles and tasks of generalist practice
- understand the relationship of natural helping networks, self-help groups, and professional social work practice
- explain selected elements of systems theory, planned change theory, and their application to social work
- understand the significance of the contexts within which social work is practised: the community, the employer, and the profession
- assess their own affinity for entering the field.

METHODS:

- lectures, Films/Guest Speakers, Written Assignments, Class Presentation, Written Exams,- Seminars

HSER 110**NAME & NUMBER OF COURSE****STUDENT EVALUATION PROCEDURE:**

Students must attend and participate in at least 11 classes in order to receive credit for the course.

Midterm	25%
Final	25%
Paper (values)	15%
Group Presentation	15%
Final Paper (Models of Practice)	20%
A+ = > - 95	C+ = 72 - 75
A = 92 - 95	C = 68 - 71
A- = 88 - 91	C- = 64 - 67
B+ = 84 - 87	P = 60 - 63
B = 80 - 83	NC = < - 60
B- = 76 - 79	

COURSE CONTENT**PART I - SOCIAL WORK AS A PROFESSION**

Week 1	Introduction/Roles & Functions of Social Workers
2	Social Work Ethics and Values
3	Social Work Skills and Knowledge Base
4	Social Work and The Change Process

PART II - SOCIAL SERVICE ORGANIZATIONS

5	Structure and Functions of Social Service Organizations
6	Influences on Social Service Organizations
7	Working in the Rural Community
8	Mid-Term Exam
9	Working in the Community

PART III - SOCIAL PROBLEMS AND SERVICE DELIVERY SYSTEMS

10	Cross Cultural Practice
11	Poverty and Unemployment
12	Health and Education
13	Children and Families
13	TBA (Students' Choice of Social Problem)
14	Course Review and Evaluation