

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DEPARTMENT: Human Services

IMPLEMENTATION DATE: November 1993

HSER 125

Human Development

3

NAME & NUMBER OF COURSE

DESCRIPTIVE TITLE

UCFV CREDIT

**CATALOGUE DESCRIPTION:** This course will introduce students to concepts and models of how human behaviour is acquired, maintained and modified in a social context. As well, students will develop a beginning understanding of normal human development as a basis of work with atypical populations. Basic patterns of physical, emotional, social, and intellectual development through the lifespan will be examined.

**COURSE PREREQUISITES:** HSER 120

**COURSE COREQUISITES:**

<b>HOURS PER TERM FOR EACH STUDENT</b>	<b>Lecture</b>	<b>20 hrs</b>	<b>Student Directed</b>	
	<b>Laboratory</b>	<b>hrs</b>	<b>Learning</b>	<b>10 hrs</b>
	<b>Seminar</b>	<b>30 hrs</b>	<b>Other - specify:</b>	
	<b>Field Experience</b>	<b>hrs</b>	<hr/>	<b>hrs</b>
			<b>TOTAL</b>	<b>60 HRS</b>

UCFV CREDIT   
TRANSFER

UCFV CREDIT   
NON-TRANSFER

NON-CREDIT

**TRANSFER STATUS (Equivalent, Unassigned, Other Details)**

UBC

SFU

UVIC

UNBC

OLA

Gloria Wolfson  
COURSE DESIGNER

W. R. Bate  
DEAN OF CAREER PROGRAMS

**HSER 125 \_\_\_\_\_**

**NAME & NUMBER OF COURSE**

<p><b>COURSES FOR WHICH THIS IS A PREREQUISITE:</b></p> <p style="text-align: center;">HSER 130a, 150</p>	<p><b>RELATED COURSES:</b></p> <p style="text-align: center;">HSER 283, 294, PSYCH 101</p>
---	--

**TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**

**TEXTS:** Newman, Philip, R., (1991). Development Through Life: A Psychosocial Approach. (5th ed.) Brooks-Cole Publishing Co.

**OBJECTIVES:**

Upon successful completion of this course, the student will be able to:

1. understand the normal growth and development pattern of a person;
2. understand the needs of a person at each stage of his growth and development;
3. identify some of the pressures accompanying each stage of development;
4. understand which behaviours are culturally determined;
5. recognize problem areas in the developmental process and methods of facilitating growth;
6. relate the course content to their own life so that their growth as a person is enhanced;
7. develop an understanding of the responsibilities of the role of the Community Service Worker in providing growth producing experiences and environments for both non-handicapped and handicapped persons.

**METHODS:**

Lectures, films, guest speakers, discussions, case studies

**STUDENT EVALUATION PROCEDURE:**

In order to get a grade in this course students must attend at least 11 classes and complete all requirements. While the grade for the course will be calculated as below, it should be noted that assignments are not optional and credit may be denied to those who do not attend the required number of classes and/or do not complete the assignments and exams and/or whose participation is not satisfactory.

Midterm	30%
Final	35%
Written Assignments	35%

**HSER 125**

**NAME & NUMBER OF COURSE**

---

**COURSE CONTENT:**

<u>Week</u>	<u>Topic</u>
1.	Introduction
2.	Pre-conception
3.	Birth and the Newborn
4.	Infancy (2 weeks-2 years)
5.	Early Childhood (3-5 years)
6.	Middle Childhood (6-8 years)
7.	Late Childhood (9-11 years)
8.	Midterm
9.	Adolescence (12-19 years)
10.	Adulthood - Early years (19-35 years)
11.	Adulthood - Middle years (35-65 years)
12.	Adulthood - Retirement (65+ years)
13.	Death and Dying
14.	Instructor's Discretion - Course Expansion, wrap-up

NAME & NUMBER OF COURSE

---