OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HSER 130	**Number of Credits:** 6 Course credit policy (105)

Course Full Title: Practicum I

Course Short Title (if title exceeds 30 characters):

Faculty: Faculty of Professional Studies	**Department (or program if no department):** School of Social Work and Human Services

Calendar Description:

A 200-hour supervised field experience in a social service or school setting. Students attend a seminar that integrates theory and practice, professional and cultural codes of ethics, work/life balance, and personal wellness.

Prerequisites (or NONE):	HSER 120, HSER 129, and one of (CMNS 125, CMNS 155, or ENGL 105).
Corequisites (if applicable, or NONE):	NONE
Pre/corequisites (if applicable, or NONE):	SOWK 110.

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Equivalent Courses (cannot be taken for additional credit)

Former course code/number: **SSSW 130**

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

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Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see **bctransferguide.ca**.

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Total Hours: 215

Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	200
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**215**

Special Topics

Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 18

Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually

Department / Program Head or Director: Margaret Coombes, Director	**Date approved:**	Nov. 18, 2016
Faculty Council approval	**Date approved:**	December 9, 2016
Campus-Wide Consultation (CWC)	**Date of posting:**	January 27, 2017
Dean/Associate VP: Tracy Ryder-Glass	**Date approved:**	December 9, 2016
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Adhere to the policies and procedures of the practicum agency
2. Differentiate between personal and professional values
3. Identify tensions between agency policies and professional obligations
4. Describe professional and cultural codes of ethics in human services practice
5. Establish and work towards achieving learning goals in the practicum setting
6. Identify the student's and supervisor's learning styles for interactive supervision
7. Examine team dynamics and work effectively within the agency structure
8. Articulate the social justice issues of the agency's client population
9. Examine cultural diversity as it relates to the agency setting

Prior Learning Assessment and Recognition (PLAR)

☒ Yes   No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

Grading system: Letter Grades: ☐   Credit/No Credit: ☒   Labs to be scheduled independent of lecture hours: Yes ☐   No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	SWHS	Human Services Practicum Manual	☒	UFV	Current
2.	BCCSW	Social Work Code of Ethics and Standards of Practice	☒	BCCSW	Current
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Readings will be chosen each semester

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	10%	Midterm exam:	%	Practicum:	70%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Journals:	10%	Seminar Participation:	10%	Other:	%	Total:	100%

Details (if necessary): Participation in seminars and completion of all assignments is required.

Typical Course Content and Topics

1. Introduction to practicum placement: expectations, confidentiality, professional, and cultural codes of ethics
2. Students' learning objectives and agency learning opportunities
3. Effective supervision
4. Personal and professional values and the helping relationship
5. Cultural humility and diversity in the practicum setting
6. Boundaries and self-care
7. Student-led discussion of practicum-related issues
8. Evaluation of the practicum placement