

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HSER 130		Number of Credits: 7 Course credit policy (105)															
Course Full Title: Social Services Practicum I Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Professional Studies		Department (or program if no department): School of Social Work and Human Services															
Calendar Description: 200-hour supervised field experience in a social service or school setting. Students attend a seminar that integrates theory and practice, Indigenous and professional codes of ethics, work/life balance, and personal wellness.																	
Prerequisites (or NONE):		Admission to the Social Service Worker diploma, HSER 120, and one of (CMNS 125 or ENGL 105).															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):		SOWK 110.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: SSSW 130 Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>18</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>200</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other hours:</td> <td>12</td> </tr> <tr> <td>Total hours</td> <td>230</td> </tr> </table>		Lecture/seminar hours	18	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	200	Supervised online activities		Other hours:	12	Total hours	230	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 16 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Margaret Coombes, Director		Date approved: February 1, 2019															
Faculty Council approval		Date approved: May 10, 2019															
Dean/Associate VP: Tracy Ryder-Glass		Date approved: May 10, 2019															
Campus-Wide Consultation (CWC)		Date of posting: June 28, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: August 29, 2019															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Define the nature and purpose of practica in the field of social services
2. Demonstrate professionalism by adhering to the policies and procedures of the practicum setting
3. Differentiate between personal and professional values
4. Identify tensions between practicum setting policies and professional obligations
5. Critically reflect on topics such as professional ethics, boundaries and self-care
6. Describe professional and cultural codes of ethics in human services practice
7. Establish and work towards achieving learning goals in the practicum setting
8. Articulate the role of supervision and identify the student's and supervisor's learning and supervision styles for interactive supervision
9. Examine team dynamics and work effectively within the practicum setting structure
10. Articulate the social justice issues of the practicum setting's client population
11. Examine cultural diversity as it relates to the practicum setting

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. SWHS	Field Practice Guidelines	<input checked="" type="checkbox"/>	UFV	
2. BCCSW	Social Work Code of Ethics and Standards of Practice	<input checked="" type="checkbox"/>	BCCSW	
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	10%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	70%	Journals:	10%
Quizzes/tests:	%	Lab work:	%	Seminar Participation:	10%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

1. Introduction to practicum and seminar expectations and methods of student evaluation
2. Professional and Indigenous codes of ethics, including the role of confidentiality
3. Students' learning objectives and practicum settings' learning opportunities
4. Roles and expectations of effective supervision in the practicum setting
5. Personal and professional values and the helping relationship
6. Cultural humility and diversity in the practicum setting
7. Boundaries and self-care
8. Student-led discussion of practicum-related issues
9. Evaluation of the practicum placement