

COURSE IMPLEMENTATION DATE: { March-1990 }  
 COURSE REVISED IMPLEMENTATION DATE: { September-2003 }  
 COURSE TO BE REVIEWED: { September-2007 }  
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
HSER 131	HSER 131	6
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Practicum		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Supervised experience in work situations in which you could later find employment. You will have an opportunity to practice skills gained in prerequisite courses and will receive feedback about your competencies. There will be a weekly seminar, either on an individual or group basis.

**PREREQUISITES:** CMNS 155, HSER 120, 125, 190, SOWK 110, and First Aid Certificate (Red Cross Standard First Aid, Red Cross Emergency First Aid, Occupational First Aid Level I, or St. John's Standard First Aid)  
**COREQUISITES:** HSER 127, HSER 192, 195, 196

<b>SYNONYMOUS COURSE(S)</b>	<b>SERVICE COURSE TO:</b>
(a) Replaces: <u>SSSW 131</u> (Course #)	_____
(b) Cannot take: _____ for further credit (Course #)	_____
	(Department / Program)
	(Department / Program)

<b>TOTAL HOURS PER TERM:</b> <span style="border: 1px solid black; padding: 2px;">215</span> <b>STRUCTURE OF HOURS:</b> Lectures: _____ hrs. Seminar: <u>15</u> hrs. Laboratory: _____ hrs. Field Experience: <u>200</u> hrs. Student Directed Learning: _____ hrs. Other (Specify): _____ hrs. <b>Combination of Lecture and Lab Hours:</b> _____ <b>YES/NO</b>	<b>TRAINING DAY-BASED INSTRUCTION</b> <b>LENGTH OF COURSE:</b> _____ N/A <b>HOURS PER DAY:</b> _____ N/A
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**MAXIMUM ENROLMENT:** \_\_\_\_\_ 18

**EXPECTED FREQUENCY OF COURSE OFFERING:** \_\_\_\_\_ 1 SECTION PER YEAR

**WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)** YES \_\_\_\_\_ NO X

**WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)** YES \_\_\_\_\_ NO \_\_\_\_\_

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:** YES \_\_\_\_\_ NO X

<b>AUTHORIZATION SIGNATURES:</b>	
<b>Course designer(s):</b> _____ Dr. Gloria Wolfson	<b>Chairperson:</b> _____ (type name in this field) (Curriculum Committee)
<b>Course reviewed by:</b> _____ (type name in this field)	
<b>Department Head:</b> _____ Dr. Gloria Wolfson, Director	<b>Dean:</b> _____ L. Matwichuk for J. Snodgrass
<b>PAC Approval in Principle Date:</b> _____ (type date in this field)	<b>PAC Final Approval Date:</b> _____ 26-Mar-03

HSER 131

COURSE NAME / NUMBER

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of the practicum, the student will be able to:

- \* integrate classroom learning and field experience
- \*develop an understanding of the various types of institutions and the services they offer
- \*recognize the responsibility and contribution of being a member of a team
- \*provide an opportunity for self-development and self-awareness through the evaluation process
- \*develop a working knowledge of skills, attitudes, duties, and responsibilities of a community support worker

**METHODS:**

Practicum experience, weekly seminars, written assignments, journal.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR

YES   X  

NO       

**METHODS OF OBTAINING PLAR:**

All HSER courses are open for PLAR. Follow UCFV PLAR process.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

**SUPPLIES / MATERIALS:**

HSER 131

COURSE NAME / NUMBER

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

In order to receive credit, the student must attend all weekly seminars, and demonstrate a basic understanding of the role of a community support worker by:

1. Written evaluation by the practicum supervisor.
2. Evaluation by the instructor.
3. Final practicum paper.

All of the above must be completed to a satisfactory level in order to get credit in this course.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Week:

- 1 - Introduction
- 2 - Learning Objectives for Practicum
- 3 - Learning Objectives for Practicum
- 4 - Practicum Jitters
- 5 - Stress Management & Self-Care
- 6 - Discussion, "We're All in the Same Boat"
- 7 - Assessment Skills
- 8 - Placement Concerns
- 9 - Burn-out & Self-Care
- 10 - Placement Concerns
- 11 - Employment Prospects: What does this mean?
- 12 - Wrap-up/Catch-up