

COURSE IMPLEMENTATION DATE: { March-1990 }
 COURSE REVISED IMPLEMENTATION DATE: { _____ }
 COURSE TO BE REVIEWED: { March-2007 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
HSER 131	HSER 131	6
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Practicum		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Supervised experience in work situations in which you could later find employment. You will have an opportunity to practice skills gained in prerequisite courses and will receive feedback about your competencies. There will be a weekly seminar, either on an individual or group basis.

PREREQUISITES: CMNS 155, HSER 120, 127, 190, 196, SOWK 110, and First Aid Certificate (Red Cross Standard First Aid, Red Cross Emergency First Aid, Occupational First Aid Level I, or St. John's Standard First Aid)
COREQUISITES: HSER 192, 195

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: <u>HSER 131</u> (Course #)	_____
(b) Cannot take: _____ for further credit (Course #)	_____
	(Department / Program)
	(Department / Program)

TOTAL HOURS PER TERM: 215
STRUCTURE OF HOURS:
 Lectures: _____ hrs.
 Seminar: 15 hrs.
 Laboratory: _____ hrs.
 Field Experience: 200 hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.
Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____ N/A
HOURS PER DAY: _____ N/A

MAXIMUM ENROLMENT: _____ 18
EXPECTED FREQUENCY OF COURSE OFFERING: _____ 1 SECTION PER YEAR

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO X

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO _____

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO X

AUTHORIZATION SIGNATURES:	
Course designer(s): <u>Dr. Gloria Wolfson</u>	Chairperson: <u>(type name in this field)</u> (Curriculum Committee)
Course reviewed by: <u>(type name in this field)</u>	Dean: <u>Dr. Jacalyn Snodgrass</u>
Department Head: <u>Dr. Gloria Wolfson, Director</u>	
PAC Approval in Principle Date: <u>(type date in this field)</u>	PAC Final Approval Date: <u>01-Oct-03</u>

HSER 131

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of the practicum, the student will be able to:

- * integrate classroom learning and field experience
- * develop an understanding of the various types of institutions and the services they offer
- * recognize the responsibility and contribution of being a member of a team
- * provide an opportunity for self-development and self-awareness through the evaluation process
- * develop a working knowledge of skills, attitudes, duties, and responsibilities of a community support worker

METHODS:

Practicum experience, weekly seminars, written assignments, journal.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____

NO X

METHODS OF OBTAINING PLAR:

N/A

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:

HSER 131

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

In order to receive credit, the student must attend all weekly seminars, and demonstrate a basic understanding of the role of a community support worker by:

1. Written evaluation by the practicum supervisor.
2. Evaluation by the instructor.
3. Final practicum paper.

All of the above must be completed to a satisfactory level in order to get credit in this course.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

- 1 - Introduction
- 2 - Learning Objectives for Practicum
- 3 - Learning Objectives for Practicum
- 4 - Practicum Jitters
- 5 - Stress Management & Self-Care
- 6 - Discussion, "We're All in the Same Boat"
- 7 - Assessment Skills
- 8 - Placement Concerns
- 9 - Burn-out & Self-Care
- 10 - Placement Concerns
- 11 - Employment Prospects: What does this mean?
- 12 - Wrap-up/Catch-up