

COURSE IMPLEMENTATION DATE: { Nov-98 }
 COURSE REVISED IMPLEMENTATION DATE: { Nov-98, Nov-01, Sep-02 }
 COURSE TO BE REVIEWED: { Sep-06 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work and Human Services	
HSER 160	SSSW 160	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Introduction to Gerontology		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

A multi-disciplinary introduction to the concept of aging in our society. Explores the impact on individual functioning and adjustment of such factors as cognition, personality, health and physical change, economic and vocational status, and social relationships and status.

PREREQUISITES:

COREQUISITES: SOC 101, and one of CMNS 155 or ENG 105

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: SSSW 160 (Course #)	_____
(b) Cannot take: _____ for further credit (Course #)	_____
	(Department / Program)
	(Department / Program)

TOTAL HOURS PER TERM: 45	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: N/A
Lectures: 30 hrs.	HOURS PER DAY: N/A
Seminar: 15 hrs.	
Laboratory: _____ hrs.	
Field Experience: _____ hrs.	
Student Directed Learning: _____ hrs.	
Other (Specify): _____ hrs.	
Combination of Lecture and Lab Hours: _____ YES/NO	

MAXIMUM ENROLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERING: Once every year or two years.

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES NO

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES NO

AUTHORIZATION SIGNATURES:

Course designer(s): Pieter Steyn	Chairperson: _____ (type name in this field) (Curriculum Committee)
Course reviewed by: _____ (type name in this field)	Dean: Jackie Snodgrass
Department Head: Gloria Wolfson	PAC Final Approval Date: Sep-02
PAC Approval in Principle Date: _____ (type date in this field)	

HSER 160

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Define the field of gerontology.
2. Understand the multi-disciplinary perspective of contemporary gerontology.
3. Describe the population dynamics and demographic characteristics of the aged in Canada.
4. Understand the biological, psychological and sociological approaches to aging.
5. Describe the relationship between the aged and society, including family life, economics, work retirement, leisure, politics and religion.
6. Define special issues of concern for older people, including living arrangements, health and social policies, and death and dying.
7. Understand diversity in the experience of aging as a function of cultural, social, racial/ethnic, and individual variability.
8. Identify emerging perspectives in gerontology such as humanistic and feminist gerontology.
9. Understand own attitudes toward aging and the aged.
10. Identify resources available to assist the elderly.

METHODS:

The course will be conducted in lecture/discussion style with exposure to guest speakers, videos, class discussion, written assignments, class presentations, seminars and small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

All HSER & SOWK courses (with the exception of the practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Novak, M. & L. Campbell. (2001) Aging and Society: A Canadian Perspective. (4th Edition), Toronto: Nelson.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:] The course involves a considerable amount of participatory learning; students are expected to attend every class. Credit may be withheld from students who miss more than two classes.

- Midterm Exam 25%
- Final Exam 25%
- Written Assignments 40%
- Presentation 10%

