

HSER 192

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Credit may be withheld from students who miss more than 2 classes

Journal	5%
Assignments	20%
Mid-term	20%
Portfolio	30%
Exam	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

- 1 - Introduction and Expectations
- 2 - Historical Perspective of Special Education
- 3 - Children with Speech and Language Differences
- 4 - Role of Speech Pathologist and Teaching Assistant
- 5 - Children with Disabilities
- 6 - Children with Intellectual Disabilities, Social Disabilities, Behavioural Consideration
- 7 - Children with Special Health Care Needs, Children with Severe and Multiple Disabilities
- 8 - Children with Pervasive Developmental Disorders, Autism, Sensory Issues, Learning Expectations
- 9 - Mid-Term Exam
- 10 - Children with Neurological Disabilities, Cerebral Palsy, Spina Bifida, Epilepsy
- 11 - Children with Multiple Disabilities, Considerations in Programming
- 12 - Children with Behavioural Disorders, Functions of Behaviour, Record Keeping
- 13 - Children with Sensory Impairments, Social and Emotional Development
- 14 - Review and Discussion