

COURSE IMPLEMENTATION DATE: { October-1990 }  
 COURSE REVISED IMPLEMENTATION DATE: { September-2004 }  
 COURSE TO BE REVIEWED: { September-2008 }  
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE)      **MONTH / YEAR**

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

<b>FACULTY/DEPARTMENT:</b>	School of Social Work and Human Services	
<b>COURSE NAME/NUMBER</b>	<b>FORMER COURSE NUMBER</b>	<b>UCFV CREDITS</b>
HSER 192	HSER 192	3
Supporting Skill Development		
<b>COURSE DESCRIPTIVE TITLE</b>		

**CALENDAR DESCRIPTION:**

This course provides an overview of information related to teaching students with special needs in today's classroom, with particular emphasis on the concept of inclusive education. Information presented related to students' learning and behavioural characteristics with an emphasis on the teaching-learning process which greatly influences the quantity and quality of learning.

**PREREQUISITES:** HSER 120, HSER 190  
**COREQUISITES:** SOWK 225 or PSYC 250

<b>SYNONYMOUS COURSE(S)</b>	<b>SERVICE COURSE TO:</b>
(a) Replaces: <u>HSER 192</u> (Course #)	_____
(b) Cannot take: _____ for further credit (Course #)	_____
	(Department / Program)
	(Department / Program)

**TOTAL HOURS PER TERM:** 45  
**STRUCTURE OF HOURS:**  
 Lectures: 25 hrs.  
 Seminar: 20 hrs.  
 Laboratory: \_\_\_\_\_ hrs.  
 Field Experience: \_\_\_\_\_ hrs.  
 Student Directed Learning: \_\_\_\_\_ hrs.  
 Other (Specify): \_\_\_\_\_ hrs.  
**Combination of Lecture and Lab Hours:** YES/NO

**TRAINING DAY-BASED INSTRUCTION**

**LENGTH OF COURSE:** N/A  
**HOURS PER DAY:** N/A

**MAXIMUM ENROLMENT:** 30

**EXPECTED FREQUENCY OF COURSE OFFERING:** 1 section per year

**WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)**      YES \_\_\_\_\_      NO X

**WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)**      YES \_\_\_\_\_      NO \_\_\_\_\_

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**      YES \_\_\_\_\_      NO X

<b>AUTHORIZATION SIGNATURES:</b>	
Course designer(s): <u>Dr. Gloria Wolfson</u>	Chairperson: <u>(type name in this field)</u> (Curriculum Committee)
Course reviewed by: <u>(type name in this field)</u>	Dean: <u>Dr. Jacalyn Snodgrass</u>
Department Head: <u>Dr. Gloria Wolfson, Director</u>	
PAC Approval in Principle Date: <u>(type date in this field)</u>	PAC Final Approval Date: <u>01-Oct-03</u>



HSER 192

COURSE NAME / NUMBER

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Credit may be withheld from students who miss more than 2 classes

Journal 5%

Assignments 20%

Mid-term 20%

Portfolio 30%

Exam 25%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Week:

1 - Introduction and Expectations

2 - Historical Perspective of Special Education

3 - Children with Speech and Language Differences

4 - Role of Speech Pathologist and Teaching Assistant

5 - Children with Disabilities

6 - Children with Intellectual Disabilities, Social Disabilities, Behavioural Consideration

7 - Children with Special Health Care Needs, Children with Severe and Multiple Disabilities

8 - Children with Pervasive Developmental Disorders, Autism, Sensory Issues, Learning Expectations

9 - Mid-Term Exam

10 - Children with Neurological Disabilities, Cerebral Palsy, Spina Bifida, Epilepsy

11 - Children with Multiple Disabilities, Considerations in Programming

12 - Children with Behavioural Disorders, Functions of Behaviour, Record Keeping

13 - Children with Sensory Impairments, Social and Emotional Development

14 - Review and Discussion