

COURSE IMPLEMENTATION DATE: { Mar-90 }  
 COURSE REVISED IMPLEMENTATION DATE: { }  
 COURSE TO BE REVIEWED: { Mar-07 }  
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and material will vary  
 - see course syllabus available from instructor

<b>FACULTY/DEPARTMENT:</b>	<b>School of Social Work and Human Services</b>	
<b>HSER 195</b>	<b>SSSW 195</b>	<b>3</b>
<b>COURSE NAME/NUMBER</b>	<b>FORMER COURSE NUMBER</b>	<b>UCFV CREDITS</b>
<b>Relationships and the Community</b>		
<b>COURSE DESCRIPTIVE TITLE</b>		

**CALENDAR DESCRIPTION:**

This course will provide you with clear insight and understanding into the critical issue of relationships with and of people with disabilities. It will offer a challenging look at individual values and belief systems, and provide strategies for creating and maintaining supportive and value-enhancing relationships. The impact of critical issues such as segregation, institutionalization, deinstitutionalization, family support, friendships, intimacy and sexual relationships, leisure and recreational opportunities, with an emphasis of community participation, will be examined.

**PREREQUISITES:**

HSER 190

**COREQUISITES:**
**SYNONYMOUS COURSE(S)**

- (a) Replaces: SSSW 195  
(Course #)
- (b) Cannot take: \_\_\_\_\_ for further credit  
(Course #)

**SERVICE COURSE TO:**

\_\_\_\_\_  
(Department / Program)

\_\_\_\_\_  
(Department / Program)

**TOTAL HOURS PER TERM:** 45
**STRUCTURE OF HOURS:**

Lectures: 30 hrs.  
 Seminar: 15 hrs.  
 Laboratory: \_\_\_\_\_ hrs.  
 Field Experience: \_\_\_\_\_ hrs.  
 Student Directed Learning: \_\_\_\_\_ hrs.  
 Other (Specify): \_\_\_\_\_ hrs.

**Combination of Lecture and Lab Hours:** \_\_\_\_\_ **YES/NO**
**TRAINING DAY-BASED INSTRUCTION**
**LENGTH OF COURSE:** \_\_\_\_\_ N/A

**HOURS PER DAY:** \_\_\_\_\_ N/A

**MAXIMUM ENROLMENT:** \_\_\_\_\_ **30**
**EXPECTED FREQUENCY OF COURSE OFFERING:** \_\_\_\_\_ 1 section per year.

**WILL TRANSFER CREDIT BE REQUESTED?:** (Lower-level courses only) YES \_\_\_\_\_ NO X
**WILL TRANSFER CREDIT BE REQUESTED?:** (Upper-level requested by department) YES \_\_\_\_\_ NO \_\_\_\_\_

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:** YES \_\_\_\_\_ NO X
**AUTHORIZATION SIGNATURES:**
**Course designer(s):** Gloria Wolfson
**Chairperson:** (type name in this field)  
(Curriculum Committee)
**Course reviewed by:** (type name in this field)
**Department Head:** Gloria Wolfson
**Dean:** Jackie Snodgrass
**PAC Approval in Principle Date:** (type date in this field)
**PAC Final Approval Date:** 20030326

HSER 195

COURSE NAME / NUMBER

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Apply professional and ethical standards to a variety of settings.
2. Understand personal and professional boundaries and roles and have the ability to establish and maintain both.
3. Have a clearer understanding of their own personal value base.
4. Have a more typical perception of an individual with a disability, specifically in relation to sexuality, intimacy, and building and maintaining relationships.
5. Utilize specific strategies for teaching social skills.
6. Have the ability to assist people with disabilities to develop more typical relationships.

**METHODS:**

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR

YES

NO

**METHODS OF OBTAINING PLAR:**

All HSER courses are open for PLAR. Follow UCFV PLAR process.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Hinsgburger, David. (1990). *I to I: self-concept and people with disabilities* .

Hinsgburger, David. (1990). *I Contact: sexuality and people with developmental disabilities* .

Roeher Institute. (1996). *Disability, Community & Society: Exploring the Links*. Roeher Institute, York University: Ontario.

Roeher Institute. (1990). *Making Friends* . Roeher Institute, York University: Ontario.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Participation	5%
Paper #1	20%
Paper #2	25%
Paper #3	25%
Presentation	25%

