

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DEPARTMENT: Human Services

DATE: January 1994

Human Services 210
NAME & NUMBER OF COURSE

Introduction to Social Welfare
DESCRIPTIVE TITLE

3
UCFV CREDIT

CATALOGUE DESCRIPTION:

This course focuses on the "why" and "how" of social welfare and its role in the contemporary liberal state. The history of social welfare will be explored in the context of competing ideologies and changing ideas about poverty. The influence of federalism on Canadian social policy will be discussed as well as the future of Canadian social welfare in the context of neo-liberalism and emerging feminist critiques.

COURSE PREREQUISITES: none, HSER 110 desirable

COURSE COREQUISITES: none

HOURS PER TERM FOR EACH STUDENT	Lecture	45 hrs	Student Directed	
	Laboratory	hrs	Learning	hrs
	Seminar	15 hrs	Other - specify:	
	Field Experience	hrs		hrs
			<u>TOTAL</u>	60 HRS

UCFV CREDIT
TRANSFER

UCFV CREDIT
NON-TRANSFER

NON-CREDIT

TRANSFER STATUS (Equivalent, Unassigned, Other Details)

UBC credits N/A

SFU credits N/A

UVIC units 1.5 credits (SW 200B)

Other

Hugh Shewell, Gloria Wolfson
COURSE DESIGNERS

W.R. BATE, VICE PRESIDENT
DEAN OF CAREER PROGRAMS

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COURSES FOR WHICH THIS IS A PREREQUISITE:	RELATED COURSES
HSER 230	

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

TEXTS: Yelaja, Shankar A (editor) (1987). Canadian Social Policy. Waterloo: Wilfred Laurier Press.

Baxter, Sheila, (1988). No Way To Live: Poor Women Speak Out.
Vancouver: New Star Books.

REFERENCES: Turner, J.C. & Turner, F.J. (eds.) (1986). CANADIAN SOCIAL WELFARE. (2nd ed.). Toronto: Collier MacMillan.

Instructor Prepared Bibliography

OBJECTIVES:

Upon successful completion of this course, the student will be able to:

- demonstrate an awareness of the historical development and necessity for social welfare
- demonstrate understanding of the relationship between dominant social and economic ideologies and social welfare institutions
- demonstrate understanding of the economic base of the social welfare system
- demonstrate understanding of the implications for social welfare of the change from pre-industrial to industrial society
- demonstrate understanding of the competing conceptions of social justice that underlie social welfare systems
- demonstrate understanding of the social and psychological implications of poverty
- demonstrate understanding of the feminist critiques of social welfare policy
- demonstrate an understanding of the processes of social policy formulation and the role of the Constitutional division of powers in Canadian social policy.

METHODS:

- Lectures, Films, Exams, Discussion, Student Assignments

Human Services 210NAME & NUMBER OF COURSESTUDENT EVALUATION PROCEDURE:

Because this course involves a collaborative/collective participation, students are expected to attend every class. Credit may be withheld from students who miss more than four classes.

Written Assignment 1 (book review)	20%
Written Assignments 2 (critical essay)	40%
Final	40%

A+	=	> 95	C+	=	72 - 75
A	=	92 - 95	C	=	68 - 71
A-	=	88 - 91	C-	=	64 - 67
B+	=	84 - 87	P	=	60 - 63
B	=	80 - 83	NC	=	< 60
B-	=	76 - 79			

COURSE CONTENT

Week 1	Introduction	
2	Changing Ideas About Poverty:	Medieval Feudalism
3		Elizabethan England
4		The Market Society, Laissez-Faire, and Survival of the Fittest
5	Science and Poverty: Measurement and the End of Ideology	
6	Some Major Themes in Canadian Social Welfare	
7	Social Policy and the Constitutional Division of Powers	
8	Social Policy and Processes of Policy Formulation	
9	same	
10	Income Security	
11	Selected Social Issue (1)	
12	Selected Social Issues (2)	
13	The Attack on the Welfare State	
14	Wrap-Up - What's on Your Mind	

