

# UNIVERSITY COLLEGE OF THE FRASER VALLEY

## COURSE INFORMATION

DEPARTMENT: HUMAN SERVICES

DATE: FEBRUARY 1994

HSER 229  
NAME & NUMBER OF COURSE

Practicum Seminar  
DESCRIPTIVE TITLE

1  
UCFV CREDIT

### CATALOGUE DESCRIPTION:

The practicum seminar aims to prepare student for the upcoming practicum. The seminar will introduce students to various methods of field work, field work opportunities in the community, and relevant information required for selecting and beginning a social service practicum. In a human services practicum, the student is matched to an experienced supervisor in the field who shares expertise and acts as a role model.

COURSE PREREQUISITES: HSER 130, and completion of at least 30 credit hours

COURSE COREQUISITES: HSER 150

HOURS PER TERM FOR EACH STUDENT	Lecture	hrs	Student Directed	
	Laboratory	hrs	Learning	hrs
	Seminar	15 hrs	Other - specify:	
	Field Experience	15 hrs		hrs
			<u>TOTAL</u>	<u>30 HRS</u>

UCFV CREDIT   
TRANSFER

UCFV CREDIT   
NON-TRANSFER

NON-CREDIT

TRANSFER STATUS (Equivalent, Unassigned, Other Details)

UBC credits

SFU credits

UVIC units

Other

\_\_\_\_\_  
COURSE DESIGNER

\_\_\_\_\_  
W.R. BATE, VICE PRESIDENT  
DEAN OF CAREER PROGRAMS

HSER 229

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**COURSES FOR WHICH THIS IS A PREREQUISITE:**

HSER 230

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**RELATED COURSES**


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**TEXTBOOKS, REFERENCES, MATERIALS** (List reading resources elsewhere)

**TEXTS:** Instructor Prepared Manual (available in Bookstore)

**OBJECTIVES:**

The practicum seminar will emphasize participation by students. In addition to small and large group discussions, students will be expected to complete a number of assignments. These assignments are intended to provide relevant information to both the student and the instructor for the purpose of placing each student in an appropriate practicum setting.

Some reading assignments may be given and discussed during seminar time. Students will also be given access to social service referral guides and resource manuals, agency pamphlets, and other informational material in order that students increase their knowledge about potential practicum placements. Relevant topics related to the practicum experience will also be discussed. Each student will also be given the opportunity to consult on a one-to-one basis with the instructor and meet with their potential field supervisor in preparation for their practicum.

**METHODS:**

discussion, interviews

**STUDENT EVALUATION PROCEDURE:**

In order to receive credit for the seminar (which is graded on a CR/NC basis only, the student must:

- a. attend at least 11 out of 14 seminars during the fall semester
- b. complete all required assignments
- c. demonstrate professional behaviour and a willingness to participate in seminar activities
- d. visit at least one practicum site and complete an interview with the field supervisor
- e. if continuing on to a practicum, must submit the Waiver of Responsibility and a completed information sheet no later than December 7th.

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**COURSE CONTENT**

- Week 1**
- 1 Introductions**
  - 2 Practicum Information and Resources/ Written assignments**
  - 3 Information Sharing**
  - 4 Information Sharing**
  - 5 Guest speaker**
  - 6 Guest speaker**
  - 7 Guest speaker**
  - 8 Guest speaker**
  - 9 Student Interviews**
  - 10 same**
  - 11 same**
  - 12 Student Discussion**
  - 13 Questions/Concerns**
  - 14 Wrap-up**