

COURSE IMPLEMENTATION DATE:	Feb 1994
COURSE REVISED IMPLEMENTATION DATE:	September 2006
COURSE TO BE REVIEWED:	October 2009
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
HSER 229	SSSW 229	1
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Practicum Seminar	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

The practicum seminar aims to prepare students for the upcoming practicum. The seminar will introduce students to various methods of fieldwork, fieldwork opportunities in the community, and relevant information required for selecting and beginning a social service practicum. In a social service practicum students are matched to an experienced supervisor in the field who shares expertise and acts as a role model.

Students should take this course in the last year of the program.

PREREQUISITES: HSER 130, and completion of at least 30 credit hours

COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: SSSW 229	
(Course #)	(Department/Program)
(b) Cannot take: _____ for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM:	15	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: N/A
Lectures: _____ Hrs		HOURS PER DAY: N/A
Seminar: _____ Hrs		
Laboratory: _____ Hrs		
Field Experience: _____ Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): online 15 Hrs		

MAXIMUM ENROLLMENT:	18
EXPECTED FREQUENCY OF COURSE OFFERINGS:	5 SECTIONS PER YEAR
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____	Chairperson: _____
Gloria Wolfson	(Curriculum Committee)
Department Head: _____	Dean: _____
Gloria Wolfson	Jackie Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: October 28, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The practicum seminar will emphasize participation by the students. In addition to small and large group online discussions and tasks, students will be expected to complete a number of written assignments. These assignments are intended to provide relevant information to both the student and the instructor for the purpose of placing each student in an appropriate practicum setting.

Some reading assignments may be given and discussed during seminar time. Students will also be given information to access social service referral guides and resource manuals, agency pamphlets and other informational material in order that students increase their knowledge about potential practicum placements in the community. Relevant topics related to the practicum experience will be discussed. Each student will also be given the opportunity to consult on a one-on-one basis with the instructor and meet with their potential field supervisor in preparation for their practicum.

METHODS:

Discussions and interviews

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

This seminar is not open to PLAR.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Kiser, P (2000). Getting the most from your human services internship. California: Brooks/Cole.
School of Social Work & Human Services Practicum Package

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

In order to receive credit for the seminar (which is graded on a CR/NC basis only) and successfully enter a practicum students need to following:

1. A student cannot miss more than two seminars. Failure to attend the minimum number of seminars will jeopardize getting a placement and credit for the course.
2. COMPLETE ALL REQUIRED WRITTEN ASSIGNMENTS/FORMS. The information provided through information sheets is crucial for properly matching students to a practicum. If assignments are not fully completed AND handed in by the due date, the student's practicum WILL NOT be arranged. Information provided by the student on the information sheets may be shared with a potential field supervisor.
3. DEMONSTRATE PROFESSIONAL BEHAVIOUR AND A WILLINGNESS TO PARTICIPATE IN SEMINAR ACTIVITIES. Students will be assessed during the seminar as to their readiness to enter a practicum
4. VISIT AT LEAST ONE PRACTICUM SITE AND COMPELTE AN INTERVIEW WITH THE FIELD SUPERVISOR.
Towards the end of the semester, the instructor will give each student a name and phone number of a potential field supervisor. It is the student's responsibility to arrange and complete an interview with this supervisor..
5. If continuing on to a practicum, the Student must sign and submit the Practicum Agreement to the course Instructor.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week

1 Introductions

2 Practicum Information and Resources/ Written assignments

3 Information Sharing

4 Information Sharing

5 Guest speaker

6 Guest speaker

7 Guest speaker

8 Guest speaker

9 Student Interviews

10 same

11 same

12 Student Discussion

13 Questions/Concerns

14 Wrap-up