

COURSE IMPLEMENTATION DATE: May-91  
 COURSE REVISED IMPLEMENTATION DATE: September 2006  
 COURSE TO BE REVIEWED: October 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
<b>HSER 230</b>	<b>SSSW 230</b>	<b>6</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Fieldwork Practicum</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course provides supervised work experience in a social service agency. The goals and objectives of this course will be similar to the first year practicum; however, higher levels of skills performance are required. This course is to be taken during the Fall semester of the program.

PREREQUISITES: **HSER 130, HSER 229 (in the previous semester) and 30 credits of diploma-related course work.**  
 COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: <b>SSSW 230</b> (Course #)	(Department/Program)
(b) Cannot take: _____ for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM: <b>250</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: <b>N/A</b>
Lectures: _____ Hrs	HOURS PER DAY: <b>N/A</b>
Seminar: <b>20</b> Hrs	
Laboratory: _____ Hrs	
Field Experience: <b>200</b> Hrs	
Student Directed Learning: <b>30</b> Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	<b>18</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>5 SECTIONS PER YEAR</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Gloria Wolfson	Chairperson: _____ (Curriculum Committee)
Department Head: _____ Gloria Wolfson	Dean: _____ Jackie Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: October 28, 2005

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of the practicum, the students will be able to:

1. Work effectively as part of a team.
2. Work effectively under supervision.
3. Apply skills and knowledge in a working environment.
4. Adhere to working conditions of the agency and/or institution.
5. Use appropriate filing and record keeping systems.
6. Write appropriate reports, records and/or letters.
7. Plan and manage a workload.
8. Establish priorities and work toward them.
9. Solicit verbal and written feedback.
10. Understand and carry out assigned responsibilities.
11. Develop the ability to use themselves effectively in helping others.

**METHODS:**

Weekly seminars, practicum experience, written assignments, journals, guest speakers, videos, class discussion, and small group activities.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

This course is open to PLAR through portfolio.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Kiser, P (2000). Getting the most from your human services internship. California: Brooks/Cole.  
School of Social Work & Human Services Practicum Package

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

1. Written evaluation by the practicum supervisor.
2. Verbal evaluation involving the student, practicum supervisor and instructor.
3. Final practicum paper.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. Introduction to practicum.
2. Learning objectives; placements.
3. Expectations, confidentiality and ethics.
4. Assertiveness training.
5. Values and helping relationships; discussion.
6. Field issues.
7. Student discussions.
8. Student discussions.
9. Student discussions.
10. Job market - jobs.
11. Job market - interviews.
12. Student discussions.
13. Evaluation of practica.
14. Wrap up and closure.

