



ORIGINAL COURSE IMPLEMENTATION DATE: May 1991
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) February 2023
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HSER 230	Number of Credits: 6 Course credit policy (105)																
Course Full Title: Practicum II Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Professional Studies	Department (or program if no department): School of Social Work and Human Services																
Calendar Description: Building on HSER 130, this is a 200-hour supervised field experience in a social service or school setting. Students attend a seminar that integrates theory and practice, professional and cultural codes of ethics, work/life balance, and personal wellness.																	
Prerequisites (or NONE):	HSER 130 and HSER 229.																
Corequisites (if applicable, or NONE):	None																
Pre/corequisites (if applicable, or NONE):	None																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: SSSW 230 Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 215 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">15</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: center;">200</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">215</td></tr> </table>	Lecture hours		Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours	200	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	215	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 18 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually
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Total	215																
Department / Program Head or Director: Margaret Coombes, Director	Date approved: Nov. 18, 2016																
Faculty Council approval	Date approved: December 9, 2016																
Campus-Wide Consultation (CWC)	Date of posting: January 27, 2017																
Dean/Associate VP: Tracy Ryder-Glass	Date approved: December 9, 2016																
Undergraduate Education Committee (UEC) approval	Date of meeting: February 24, 2017																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Practice effective and collaborative teamwork
2. Actively participate in supervision as a collaborative learning opportunity
3. Practice effective verbal, non-verbal, and written communications
4. Demonstrate cultural humility and respect for diversity
5. Apply knowledge, values, and skills learned in social services courses to the practicum
6. Critically assess practice through personal reflection and consultation
7. Promote social justice as it relates to social services
8. Articulate the relationship between social policy and the impact of social change on social services
9. Integrate theories and professional and cultural codes of ethics into practice

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because students must complete a practicum at the end of their program.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. SWHS	Human Services Practicum Manual	<input checked="" type="checkbox"/>	UFV	Current
2. BCCSW	Social Work Code of Ethics and Standards of Practice	<input checked="" type="checkbox"/>	BCCSW	Current
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	10%	Midterm exam:	%	Practicum:	70%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Journals:	10%	Seminar Participation:	10%	Other:	%	Total:	100%

Details (if necessary): Participation in seminars and completion of all assignments is required.

Typical Course Content and Topics

1. Learning goals in the practicum setting
2. Team dynamics within the agency structure
3. Student's and supervisor's learning styles for interactive supervision
4. Intersection of personal and professional values
5. Tensions between professional obligations and policies and procedures of the practicum agency
6. Professional and cultural codes of ethics in human services practice
7. Social justice and the agency's client population
8. Cultural diversity in the agency setting