

COURSE IMPLEMENTATION DATE: May 1991  
 COURSE REVISED IMPLEMENTATION DATE: September 2006  
 COURSE TO BE REVIEWED: October 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
<b>HSER 250</b>	<b>HSER 150</b>	<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>Integration of Social Services Theory and Practice</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course is designed to be the final synthesis and integration course for the Social Services Diploma Program. Students are encouraged to articulate their own helping philosophy based on an understanding of a multi-theoretical framework, ethics and issues of diversity. Skills to successfully enter and maintain employment in the social services field will be reinforced. Students are encouraged to develop their own plan for continued learning and wellness.

PREREQUISITES: **HSER 230**  
 COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: <b>HSER 150</b>	
(Course #)	(Department/Program)
(b) Cannot take: _____ for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM:	<b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>		LENGTH OF COURSE: _____
Lectures: <b>20</b> Hrs		HOURS PER DAY: _____
Seminar: <b>25</b> Hrs		
Laboratory: _____ Hrs		
Field Experience: _____ Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT:	<b>30</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>2 sections per year</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Dr. Gloria Wolfson	Chairperson: _____ (Curriculum Committee)
Department Head: _____ Dr. Gloria Wolfson	Dean: _____ Dr. Jacalyn Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: October 28, 2005

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

1. Enter the social services field as a para-professional, knowing and building on their strengths, abilities, values, skills and competencies.
2. Critically evaluate and apply knowledge and skills.
3. Synthesize a theoretical and practice framework for working with diverse populations and articulate their own helping philosophy based on an understanding of a multi-theoretical framework.
4. Demonstrate knowledge and application of values and ethics, and ethical decision-making in helping situations.
5. Articulate knowledge, appreciation, and sensitivity for working with persons who are distinguished by race, gender, sexual orientation, ethnicity, national origin, culture, class, religion, physical or mental disability, including knowledge of the nature and impact of oppression and discrimination.
6. Identify learning needs and develop a plan to enhance knowledge and skills and participate in lifelong learning.
7. Demonstrate appropriate recording and record keeping skills required in the social services field.
8. Demonstrate appropriate job seeking and job interviewing skills.
9. Understand the manifestation and management of workplace harassment and develop their own plan for continued wellness in the workplace.
10. Understand group dynamics, and demonstrate the ability to function effectively as a member of a task group.

**METHODS:**

The course will be conducted in lecture/discussion style with exposure to guest speakers, case studies, videos, class discussion, and small group activities as indicated.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

Portfolio.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Course pack, including chapters from:

- Corey, Gerald. (2005). *Theory and Practice of Counseling and Psychotherapy* (7<sup>th</sup> ed.). California: Brooks/Cole.  
Hull, G. & Kist-Ashman, K. (2004). *The Generalist Model of Human Services Practice*. California: Brooks/Cole.  
Counoyer, B. & Stanley, M.J. (2002). *The Social Work Portfolio: Planning, Assessing, and Documenting Lifelong Learning in a Dynamic Profession*. Pacific Grow, CA: Brooks/Cole-Thomson Learning.

Supplemental readings as assigned by instructor.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

In order to get a grade in this course students must attend at least 11 classes and complete all requirements. While the grade for the course will be calculated as below, it should be noted that assignments are not optional and credit may be denied to those who do not attend the required number of classes and/or do not complete the assignments and exams and/or whose participation is not satisfactory.

Group Presentation	20%
Recording Assignment	20%
Video Tape Interview	20%
Major Paper	40%
TOTAL	100%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Week 1. Introduction

Week 2. Ethical decision making and ethical dilemmas in Social Services Practice.

Week 3. Person Centred Perspective  
Week 4. Cognitive Behavioural Perspective.  
Week 5. Feminist Perspective, Strengths Perspective.  
Week 6. Understanding Group Dynamics, Group Leadership Skills and Participation in Task Groups.  
Week 7. Integrative Perspective on Helping in the Social Services.  
Week 8. Issues of Diversity in Practice: Race, Disabilities.  
Week 9. Issues of Diversity in Practice: Gender, Sexual Orientation;  
Week 10. Job Finding and Interviewing Skills.  
Week 11. Recording and Record Keeping Skills in the Social Services Field.  
Week 12. Stress Management and Self Care. Manifestation and management of workplace harassment.  
Week 13. Review, Conclusion.  
Week 14. Course Expansion.