

COURSE IMPLEMENTATION DATE: {	1991	}
COURSE REVISED IMPLEMENTATION DATE: {	1993, 1998	}
COURSE TO BE REVIEWED: {	2002	}
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE)	MONTH / YEAR	

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

<b>FACULTY/DEPARTMENT:</b>	School of Social Work and Human Services	
<b>HSER 402</b>	<b>SSSW 602</b>	<b>2</b>
<b>COURSE NAME/NUMBER</b>	<b>FORMER COURSE NUMBER</b>	<b>UCFV CREDITS</b>
<b>Family Work in Addictions</b>		
<b>COURSE DESCRIPTIVE TITLE</b>		

**CALENDAR DESCRIPTION:**

This course will provide addictions workers with an appreciation for the theory and practice of family work from a general systems perspective. The course will examine various approaches to working with families, the diversity of family structure, misconceptions about family work, examine the family as an emotional system, look at the importance of family of origin, and the construction and use of family genograms in working with and understanding family functioning.

**PREREQUISITES:**

HSER 400, HSER 401, HSER 410, HSER 427

**COREQUISITES:**

HSER 428

**SYNONYMOUS COURSE(S)**

- (a) Replaces: SSSW 602  
(Course #)
- (b) Cannot take: \_\_\_\_\_ for further credit  
(Course #)

**SERVICE COURSE TO:**

\_\_\_\_\_  
(Department / Program)

\_\_\_\_\_  
(Department / Program)

**TOTAL HOURS PER TERM:** 30

**STRUCTURE OF HOURS:**

Lectures: 10 hrs.  
Seminar: 20 hrs.  
Laboratory: \_\_\_\_\_ hrs.  
Field Experience: \_\_\_\_\_ hrs.  
Student Directed Learning: \_\_\_\_\_ hrs.  
Other (Specify): \_\_\_\_\_ hrs.

Combination of Lecture and Lab Hours: \_\_\_\_\_ **YES/NO**

**TRAINING DAY-BASED INSTRUCTION**

**LENGTH OF COURSE:** \_\_\_\_\_ N/A

**HOURS PER DAY:** \_\_\_\_\_ N/A

**MAXIMUM ENROLMENT:** \_\_\_\_\_ **24**

**EXPECTED FREQUENCY OF COURSE OFFERING:** \_\_\_\_\_ Once yearly

**WILL TRANSFER CREDIT BE REQUESTED?:** (Lower-level courses only) YES \_\_\_\_\_ NO \_\_\_\_\_

**WILL TRANSFER CREDIT BE REQUESTED?:** (Upper-level requested by department) YES \_\_\_\_\_ NO \_\_\_\_\_

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:** YES \_\_\_\_\_ NO **X**

**AUTHORIZATION SIGNATURES:**

**Course designer(s):** Gloria Wolfson

**Chairperson:** (type name in this field)  
(Curriculum Committee)

**Course reviewed by:** (type name in this field)

**Department Head:** Gloria Wolfson

**Dean:** Jackie Snodgrass

**PAC Approval in Principle Date:** (type date in this field)

**PAC Final Approval Date:** (February 26, 2003)

HSER 402

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- Beginning knowledge of some of the major theories in working with families.
- Understanding of the role of "theory" in developing one's own framework for working with families
- a working knowledge of the family as an emotional system
- knowledge of the elements of system theory in relationship to families, including emotional triangles, over-under reciprocity, boundaries, and scapegoating
- knowledge of the interaction of the family emotional system with substance use/misuse issues
- apply the concepts of the family as an emotional system to one's own family of origin.
- preparation and analysis of own genograms.
- knowledge of the implications of one's own values personality, and past family experiences in influencing work with families.

METHODS:

The course will be conducted in lecture/discussion style with videos, class discussion, presentations, genograms, and small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES   X   NO           

METHODS OF OBTAINING PLAR:

All HSER 400 level courses (with the exception of the practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Curtis, Olivia (1999). *Chemical Dependency, A Family Affair*. Pacific Grove, CA: Brooks Cole.

Richardson, Ronald (1995). *Family Ties that Bind*. Vancouver, BC: Self Counsel Press.

Harrison, S., & Carver V. (Eds.) (1997). *Alcohol and Drug Problems: A Practical Guide for Counsellors*. Toronto: Addiction Research Foundation.

Goldenberg, I., & Goldenberg, H. . (1996). *Family Therapy: An Overview*. Pacific Grove, CA: Brooks Cole.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

As this is an experientially based course, attendance is required and credit will be withheld from students missing more than 2 classes.

Annotated Bibliography	30%
Paper - genograms and essay	30%
Presentation	30%
Attendance and Participation	10%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

- 1 Introduction, Overview of course requirements and assignments, Adopting a Family Framework
- 2 Systemic View point, a look at three models
- 3 Family as an Emotional System
- 4 Family as an Emotional System
- 5 Family as an Emotional System
- 6 Guest Speaker
- 7-9 Student Presentations
- 10 Wrap Up