

COURSE IMPLEMENTATION DATE: {	1991	}
COURSE REVISED IMPLEMENTATION DATE: {	1993, 1998	}
COURSE TO BE REVIEWED: {	2002	}
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE)	MONTH / YEAR	

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<u>School of Social Work and Human Services</u>
HSER 410	SSSW 610
COURSE NAME/NUMBER	FORMER COURSE NUMBER
	2
	UCFV CREDITS
	The Nature of Substance Abuse
	COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will provide a balanced overview of the nature of substance use/misuse. Issues to be examined will include the concept of chemical dependency; reasons for drug and alcohol misuse; patterns of use; individual, social, familial, and psychological consequences; treatment approaches, prevention; needs of special populations; and workplace issues. Current beliefs, myths, and scientific evidence from an international perspective will be reviewed. The unique interdisciplinary composition of the students will be used as a guiding principle in the investigation of the complex issues to be discussed.

PREREQUISITES:

Admission into the Substance Abuse Counselling program or permission of the program head.

COREQUISITES:

HSER 400 and 427

SYNONYMOUS COURSE(S)

- (a) Replaces: SSSW 610
(Course #)
- (b) Cannot take: _____ for further credit
(Course #)

SERVICE COURSE TO:

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: 30

STRUCTURE OF HOURS:

Lectures: 15 hrs.
Seminar: 15 hrs.
Laboratory: _____ hrs.
Field Experience: _____ hrs.
Student Directed Learning: _____ hrs.
Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____ N/A

HOURS PER DAY: _____ N/A

MAXIMUM ENROLMENT: _____ **24**

EXPECTED FREQUENCY OF COURSE OFFERING: _____ **Once yearly**

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO _____

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO _____

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO _____

AUTHORIZATION SIGNATURES:

Course designer(s): Gloria Wolfson

Chairperson: (type name in this field)
(Curriculum Committee)

Course reviewed by: (type name in this field)

Department Head: Gloria Wolfson

Dean: Jackie Snodgrass

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: (February 26, 2003)

HSER 410

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- Understanding of the basic concepts of misuse, abuse, and dependency
- Separate "fact from fiction" in the area of chemical dependency
- Recognize patterns in the development of substance abuse problems
- Familiarity with various models of intervention, counselling, and maintenance (relapse prevention)
- Knowledge of the effects of mood altering chemicals across the lifespan
- Understanding of the impacts of time, place, and situation on needs and preferences
- Understanding of the importance of a client driven system of care
- Recognition of the importance of working across professional disciplines
- Achievement of a global and unbiased understanding of chemical dependency issues

METHODS:

The course will be conducted in lecture/discussion style with exposure to guest speakers, case studies, videos, class discussion, and small group activities and presentations as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

All HSER 400 level courses (with the exception of the practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Harrison, S., & Carver V. (Eds.) (1997). *Alcohol and Drug Problems: A Practical Guide for Counsellors*, 2nd ed. Toronto: Addiction Research Foundation.

Doweiko, Harold E. (1999). *Concepts of Chemical Dependency*, 4th ed. Brooks Cole.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

As this is an experientially based course, attendance is required and credit will be withheld from students missing more than 2 classes.

Group Presentation & Written

Paper 30%

Midterm Exam 30%

Final Exam 30%

Attendance and Participation 10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Who am I - Who are You? Orientation. Overview.
2. Drugs and Drug Abuse
3. Stimulants and Depressants
4. Opiates, Marijuana, and Hallucinogens
5. Cultural Issues MIDTERM EXAM
6. Treatment Approaches
7. Social Issues
8. Group Presentations Paper Due
9. Group Presentations
10. FINAL EXAM