

COURSE IMPLEMENTATION DATE: { 1991 }
 COURSE REVISED IMPLEMENTATION DATE: { 1993, 1998, 2003 }
 COURSE TO BE REVIEWED: { }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: School of Social Work and Human Services
 HSER 412 HSER 412 2
 COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS

Community Treatment: Assessment and Referral

COURSE DESCRIPTIVE TITLE
CALENDAR DESCRIPTION:

This course will focus on the treatment options available for substance use/misuse in the local and provincial communities. Treatment options (inpatient, outpatient, supportive recovery, detox) and the system of care will be examined. The role of mutual help groups in treatment as well as the support systems available for family members will be examined. The complex interaction of mental health and substance use will be identified. Services beyond the system of care will be identified and their role in addressing addiction issues examined. Students will develop skills in assessment for treatment matching, treatment referrals, as well as in case management. Gaps in treatment services will be explored.

PREREQUISITES: HSER 410 or SOWK 394

COREQUISITES: NONE

SYNONYMOUS COURSE(S)

- (a) Replaces: HSER 412
 (Course #)
 (b) Cannot take: _____ for further credit
 (Course #)

SERVICE COURSE TO:

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: 30

STRUCTURE OF HOURS:

Lectures: 10 hrs.
 Seminar: 15 hrs.
 Laboratory: _____ hrs.
 Field Experience: _____ hrs.
 Student Directed Learning: 5 hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: YES/NO

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 24

EXPECTED FREQUENCY OF COURSE OFFERING: One section per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO _____

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO _____

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO **X**

AUTHORIZATION SIGNATURES:

Course designer(s): Dr. Gloria Wolfson

Chairperson: (type name in this field)
 (Curriculum Committee)

Course reviewed by: (type name in this field)

Department Head: Dr. Gloria Wolfson, Director

Dean: Dr. Jacalyn Snodgrass

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: 01-Oct-03

HSER 412

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Assess biological, psychological, social, and spiritual needs of individuals experiencing direct or indirect effects of substance use/misuse.
- Match client needs to available resources
- Know available intervention and support for substance using/misusing individuals and collaterals
- Know formal and informal system of care
- Identify issues beyond substance use that may impact treatment
- Assist client in setting goals for short and long term treatment
- Apply primary, secondary, and tertiary prevention strategies for client and community issues.

METHODS:

The course will be conducted in lecture/discussion style with community presentations, field trips, case conferences, student presentations as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES X

NO

METHODS OF OBTAINING PLAR:

All HSER 400 level courses (with the exception of the practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Instructor Prepared Manual

Harrison, S., & Carver V. (Eds.) (1997). *Alcohol and Drug Problems: A Practical Guide for Counsellors*. Toronto: Addiction Research Foundation.

Wolfson, G.K.(1990). *Assessment and Referral Techniques*. Burnaby, BC: Open Learning Press.

SUPPLIES / MATERIALS:

HSER 412

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

As this is an experientially based course, attendance is required and credit will be withheld from students missing more than 2 classes.

Attendance/Participation	10%
Field Trip Written Report	40%
Case Conference Presentation	20%
Client Case Written Report	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

- 1 - Introduction, The system of care
- 2 - Field Trip Assignment - no class
- 3 - Issues in Treatment
- 4- Field Trip Assignment - no class
- 5 - Issues in Treatment, Assessment and Referral
- 6 - Case Presentations, Issues in Treatment, Dual Diagnosis
- 7 - Case Presentations, Issues in Treatment, Case Management, Case Conferencing, Treatment Planning, Professional Ethics
- 8 - Case Presentations, Issues in Treatment, Dealing with Client Resistance
- 9 - Case Presentations, Issues in Treatment, Relapse Prevention/Maintenance
- 10 - Case Presentations, Making Plans: Helping Clients Develop Action Plans that Work