

COURSE IMPLEMENTATION DATE: { 1991 }
 COURSE REVISED IMPLEMENTATION DATE: { 1993, 1998 }
 COURSE TO BE REVIEWED: { }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work and Human Services	
HSER 427	SSSW 627	1.5
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Integrative and Self-Care Seminar		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This is an integrative and self care seminar as, ultimately, what the counsellor has is the "use of self." The course meets once a week during the term and is required of all students registered in HSER 400, 401, and 402. Topics to be explored will include: ethics, boundaries, stress, cross disciplinary teams, legal issues, information sharing, and working with people with HIV/AIDS. Personal strengths and biases that may augment or interfere with client service will be discussed. Certification, licensure, and professional affiliations will be discussed.

PREREQUISITES:

Admission into the Substance Abuse Counselling program or permission of the program head.

COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: SSSW 627 (Course #)	(Department / Program)
(b) Cannot take: _____ for further credit (Course #)	(Department / Program)

TOTAL HOURS PER TERM: 22	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: N/A
Lectures: _____ hrs.	HOURS PER DAY: N/A
Seminar: 22 hrs.	
Laboratory: _____ hrs.	
Field Experience: _____ hrs.	
Student Directed Learning: _____ hrs.	
Other (Specify): _____ hrs.	
Combination of Lecture and Lab Hours: _____ YES/NO	

MAXIMUM ENROLMENT: 24

EXPECTED FREQUENCY OF COURSE OFFERING: Once yearly

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO _____

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO _____

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO **X**

AUTHORIZATION SIGNATURES:

Course designer(s): Gloria Wolfson	Chairperson: (type name in this field) (Curriculum Committee)
Course reviewed by: (type name in this field)	Dean: Jackie Snodgrass
Department Head: Gloria Wolfson	
PAC Approval in Principle Date: (type date in this field)	PAC Final Approval Date: (February 26, 2003)

HSER 427

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

This course has no pre-established outcomes. Upon successful completion of this course, the student will have explored:

- ethical behaviour
- maintaining boundaries
- stress
- working on cross disciplinary teams
- legal issues
- information sharing
- working with client with HIV/AIDS

METHODS:

The course will be conducted in discussion style seminars with small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES _____ NO X

METHODS OF OBTAINING PLAR:

All HSER 400 level courses (with the exception of the practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Instructor Prepared Manual

Harrison, S., & Carver V. (Eds.) (1997). *Alcohol and Drug Problems: A Practical Guide for Counsellors*. Toronto: Addiction Research Foundation.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The course is offered on a Credit/No Credit basis. Credit will be withheld from students who miss more than 2 seminars per 15 week term. The seminar does not meet the first and last week of each term - thus there are only 13 meetings.

Attendance and Participation 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Topics and issues to be explored vary from year to year and may include, but not be limited to, the following:

- ethical behaviour
- maintaining boundaries
- stress
- working on cross disciplinary teams
- legal issues
- information sharing
- working with client with HIV/AIDS