

COURSE IMPLEMENTATION DATE: { 1991 }
 COURSE REVISED IMPLEMENTATION DATE: { 1993, 1998, 2004 }
 COURSE TO BE REVIEWED: { 2002 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT: School of Social Work and Human Services
COURSE NAME/NUMBER: HSER 430 **FORMER COURSE NUMBER:** HSER 430 **UCFV CREDITS:** 6
COURSE DESCRIPTIVE TITLE: Substance Abuse Practicum

CALENDAR DESCRIPTION:

This 200 hour practicum will provide an opportunity for the participant to develop their individual, group, and/or family treatment skills in the addictions field. Working in either one or two agencies (as determined by the program head), the student will be expected to contract for their own learning objectives. Student evaluation will be made by both the agency and college supervisor and be based on actual observation of the student. Diploma students will begin the practicum in January of their last year in the program, while certificate students will not start their practicum until March of the last year and are encouraged to consider starting their practicum only after completing all the course work.

PREREQUISITES: HSER 400, HSER 401, HSER 427; and either HSER 410 or SOWK 394

COREQUISITES: HSER 428; and HSER 411 or PSYC 383

SYNONYMOUS COURSE(S)

- (a) Replaces: HSER 430
(Course #)
- (b) Cannot take: _____ for further credit
(Course #)

SERVICE COURSE TO:

(Department / Program)

(Department / Program)

TOTAL HOURS PER TERM: **200**

STRUCTURE OF HOURS:

Lectures: _____ hrs.
 Seminar: _____ hrs.
 Laboratory: _____ hrs.
 Field Experience: 200 hrs.
 Student Directed Learning: _____ hrs.
 Other (Specify): _____ hrs.

Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____ N/A

HOURS PER DAY: _____ N/A

MAXIMUM ENROLMENT: _____ 24

EXPECTED FREQUENCY OF COURSE OFFERING: _____ One section per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES _____ NO _____

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES _____ NO _____

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO **X**

AUTHORIZATION SIGNATURES:

Course designer(s): _____
Dr. Gloria Wolfson

Chairperson: _____
(type name in this field)
(Curriculum Committee)

Course reviewed by: _____
(type name in this field)

Department Head: _____
Dr. Gloria Wolfson, Director

Dean: _____
Dr. Jacalyn Snodgrass

PAC Approval in Principle Date: _____
(type date in this field)

PAC Final Approval Date: _____
01-Oct-03

HSER 430

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will develop learning objectives in areas as contracted for by the student in conjunction with the college field supervisor and agency supervisor.

METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES

NO

METHODS OF OBTAINING PLAR:

Credit can be awarded for this course through PLAR - Only up to 50% of the hours may be challenged.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

HSER 430 Field Placement Manual

SUPPLIES / MATERIALS:

HSER 430

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

This course is offered on a Credit / No Credit basis only. Students must complete all the components as outlined in the field placement manual.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Practicum experience.