



**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

- Understanding of the basic concepts of misuse, abuse, and dependency
- Separate “fact from fiction” in the area of chemical dependency
- Recognize patterns in the development of substance abuse problems
- Familiarity with various models of intervention, counselling, and maintenance (relapse prevention)
- Knowledge of the effects of mood altering chemicals across the lifespan
- Understanding of the impacts of time, place, and situation on needs and preferences
- Understanding of the importance of a client driven system of care
- Recognition of the importance of working across professional disciplines
- Achievement of a global and unbiased understanding of chemical dependency issues

**METHODS:**

Lectures, group discussion, video, experiential exercises, student presentations.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

Portfolio and/or examination.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Doweiko, Harold E. (1999). Concepts of Chemical Dependency , 4th ed. Brooks Cole.

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Group Presentation & Written Paper 30%

Midterm Exam 30%

Final Exam 30%

Attendance and Participation 10%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. Who am I - Who are You? Orientation. Overview.
2. Drugs and Drug Abuse
3. Stimulants and Depressants
4. Opiates, Marijuana, and Hallucinogens
5. Cultural Issues MIDTERM EXAM
6. Treatment Approaches
7. Social Issues
8. Group Presentations/ Paper Due
9. Group Presentations
10. FINAL EXAM

