

COURSE IMPLEMENTATION DATE:	1991
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	March 2010
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
HSER 512	HSER 412; SSSW 612	2
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Community Treatment: Assessment and Referral	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course will focus on the treatment options available for substance use/misuse in the local and provincial communities. Treatment options (inpatient, outpatient, supportive recovery, detox) and the system of care will be examined. The role of mutual help groups in treatment as well as the support systems available for family members will be examined. The complex interaction of mental health and substance use will be identified. Services beyond the system of care will be identified and their role in addressing addiction issues examined. Students will develop skills in assessment for treatment matching, treatment referrals, as well as in case management. Gaps in treatment services will be explored.

PREREQUISITES: HSER 510 or SOWK 394
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: HSER 412; SSSW 612	
(Course #)	(Department/Program)
(b) Cannot take: _____ for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM: 30	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: N/A
Lectures: 10 Hrs	HOURS PER DAY: N/A
Seminar: 15 Hrs	
Laboratory: _____ Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: 5 Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	24
EXPECTED FREQUENCY OF COURSE OFFERINGS:	1 SECTION PER YEAR
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____	Chairperson: _____
Gloria Wolfson	(Curriculum Committee)
Department Head: _____	Dean: _____
Gloria Wolfson	Jackie Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: March 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Assess biological, psychological, social, and spiritual needs of individuals experiencing direct or indirect effects of substance use/misuse.
- Match client needs to available resources
- Know available intervention and support for substance using/misusing individuals and collaterals
- Know formal and informal system of care
- Identify issues beyond substance use that may impact treatment
- Assist client in setting goals for short and long term treatment
- Apply primary, secondary, and tertiary prevention strategies for client and community issues.

METHODS:

The course will be conducted in lecture/discussion style with community presentations, field trips, case conferences, student presentations as indicated..

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Portfolio and/or examination.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Instructor prepared course pack

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Attendance/Participation 10%

Field Trip Written Report 40%

Case Conference Presentation 20%

Client Case Written Report 30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

1 - Introduction, The system of care

2 - Field Trip Assignment - no class

3. Issues in Treatment

4- Field Trip Assignment - no class

5 - Issues in Treatment, Assessment and Referral

6 - Case Presentations, Issues in Treatment, Dual Diagnosis

7 - Case Presentations, Issues in Treatment, _Case Management, Case Conferencing, Treatment Planning, Professional Ethics

8 - Case Presentations, Issues in Treatment, Dealing with Client Resistance

9 - Case Presentations, Issues in Treatment, Relapse Prevention/Maintenance

10 - Case Presentations, Making Plans: Helping Clients Develop Action Plans that Works