

COURSE IMPLEMENTATION DATE:	1991
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	March 2010
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
HSER 528	HSER 428; SSSW 628	1.5
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Integrative and Self-Care Seminars	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

This is an integrative and self-care seminar as ultimately, what the counsellor has is the "use of self". The course meets once a week during the semester and is required of all students registered in HSER 500, 501, and 502. Topics to be explored will include: ethics, boundaries, stress, cross-disciplinary teams, legal issues, information sharing, and working with people with HIV/AIDS. Personal strengths and biases that may augment or interfere with client service will be discussed. Certification, licensure, and professional affiliations will be discussed. In HSER 528, the use of clinical supervision in addressing counsellor efficacy will be explored.

PREREQUISITES: HSER 527
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: HSER 428; SSSW 628	
(Course #)	(Department/Program)
(b) Cannot take: _____ for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM: 22	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: N/A
Lectures: _____ Hrs	HOURS PER DAY: N/A
Seminar: 22 Hrs	
Laboratory: _____ Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	24
EXPECTED FREQUENCY OF COURSE OFFERINGS:	1 SECTION PER YEAR
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____	Chairperson: _____
Gloria Wolfson	(Curriculum Committee)
Department Head: _____	Dean: _____
Gloria Wolfson	Jackie Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: March 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

This course has no pre-established outcomes. Upon successful completion of this course, the student will have explored:

- ethical behaviour
- maintaining boundaries
- stress
- working on cross disciplinary teams
- legal issues
- information sharing
- working with client with HIV/AIDS

METHODS:

The course will be conducted in discussion style seminars with small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

This seminar is not open to PLAR.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Instructor Prepared Manual

Harrison, S., & Carver V. (Eds.) (1997). Alcohol and Drug Problems: A Practical Guide for Counsellors . Toronto: Addiction Research Foundation.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The course is offered on a Credit/No Credit basis. Credit will be withheld from students who miss more than 2 seminars per 15 week term. The first and last week of each term - thus there are only 13 meetings.

Attendance and Participation 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Topics and issues to be explored vary from year to year and may include, but not be limited to, the following:

- ethical behaviour
- maintaining boundaries
- stress
- working on cross disciplinary teams
- legal issues
- information sharing
- working with client with HIV/AIDS