

COURSE IMPLEMENTATION DATE:	1991
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	March 2010
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	School of Social Work & Human Services	
HSER 530	HSER 430; SSSW 630	6
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Substance Abuse Practicum	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This practicum will provide an opportunity for the participant to develop their individual, group, and/or family treatment skills in the addictions field. Working in either one or two agencies (as determined by the Director), Students will be expected to contract for their own learning objectives. Student evaluation will be made by both the agency and college supervisor and be based on actual observation of the student. Diploma students will begin the practicum in January of their last year in the program, while certificate students will not start their practicum until March of the last year and are encouraged to consider starting their practicum only after completing all the course work.

PREREQUISITES: HSER 500, HSER 501, HSER 527; and either HSER 510 or SOWK 394.
COREQUISITES: HSER 528; and HSER 511 or PSYC 383

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: HSER 430; SSSW 630 (Course #)	(Department/Program)
(b) Cannot take: _____ for further credit. (Course #)	(Department/Program)

TOTAL HOURS PER TERM: 250	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: N/A
Lectures: _____ Hrs	HOURS PER DAY: N/A
Seminar: 20 Hrs	
Laboratory: _____ Hrs	
Field Experience: 200 Hrs	
Student Directed Learning: 30 Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	24
EXPECTED FREQUENCY OF COURSE OFFERINGS:	1 SECTION PER YEAR
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Gloria Wolfson	Chairperson: _____ (Curriculum Committee)
Department Head: _____ Gloria Wolfson	Dean: _____ Jackie Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: March 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will develop learning objectives in areas as contracted for by the student in conjunction with the college field supervisor and agency supervisor.

METHODS:

Practicum experience, written assignments, journal..

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Only up to 50% of this course may be challenged. PLAR is assessed through portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

HSER 630 Field Placement Manual

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

This course is offered on a Credit / No Credit basis only. Students must complete all the components as outlined in the field placement manual.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Practicum experience.