ORIGINAL COURSE IMPLEMENTATION DATE: September 2018

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (six years after UEC approval) February 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IDS 300	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Interdisciplinary Studies III **Course Short Title (if title exceeds 30 characters):**	
Faculty: College of Arts	**Department (or program if no department):** College of Arts Curriculum Committee

Calendar Description:

Students embrace interdisciplinary thinking by self-identifying big questions within the dominant theme of the course and exploring them through two or more disciplinary perspectives.

Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.

Prerequisites (or NONE):	45 university-level credits.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	None

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):
☒ Yes ☐ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	15
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics

Will the course be offered with different topics?
☒ Yes ☐ No

If yes, different lettered courses may be taken for credit:
☐ No ☒ Yes, repeat(s) ☒ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 30

Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually

Department / Program Head or Director: CACC Chair	**Date approved:**	December 8, 2017
Faculty Council approval	**Date approved:**	December 8, 2017
Campus-Wide Consultation (CWC)	**Date of posting:**	February 9, 2018
Dean/Associate VP: Dr. Jacqueline Nolte	**Date approved:**	December 8, 2017
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 23, 2018

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Examine context, perspective, and assumptions when evaluating and making arguments in two or more disciplines;
2. Synthesize knowledge and evidence from two or more disciplines;
3. Integrate conflicting insights from two or more disciplines;
4. Draw conclusions by combining learning from two or more disciplines;
5. Use methods from more than one discipline;
6. Define a big question which crosses disciplinary boundaries;
7. Use diverse sources to explore an interdisciplinary question; and
8. Produce balanced interdisciplinary work.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Class discussions and activities, in-class workshops, student-directed learning, and inquiry-based learning.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Repko, A. et. al.	Interdisciplinary Studies	☒	Sage	2016
2.			☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	100%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

This is an inquiry-based course, with students identifying their own big questions, choosing their sources, and ensuring they meet the course outcomes in the balanced, interdisciplinary work which they create.

Module one: Interdisciplinary thinking and research

Module two: Defining questions, identifying sources, selecting methods, identifying resources

Module three: Interdisciplinary research