UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: January 1994
REVISED COURSE IMPLEMENTATION DATE: January 2016
COURSE TO BE REVIEWED: (six years after UEC approval) October 2021
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IDS 400	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Interdisciplinary Seminar **Course Short Title (if title exceeds 30 characters):**	
Faculty: College of Arts *Note: This course is available to all departments throughout UFV.*	**Department (or program):** College of Arts Curriculum Committee

Calendar Description:

Students adopt an interdisciplinary approach to a particular theme in a seminar setting and engage in an interdisciplinary project.

Prerequisites (or NONE):	75 university-level credits
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	None

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (if yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☒ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45
Typical structure of instructional hours:

Lecture hours	15
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☒ Yes ☐ No
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☒ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 25

Expected frequency of course offerings (every semester, annually, every other year, etc.): At instructors' request

Department / Program Head or Director: CACC Chair	**Date approved:**	September 18, 2015
Faculty Council approval	**Date approved:**	September 18, 2015
Campus-Wide Consultation (CWC)	**Date of posting:**	September 25, 2015
Dean/Associate VP: Dr. Jacqueline Nolte	**Date approved:**	September 18, 2015
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	October 2, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Adopt multiple perspectives reflective of the diversity of the Fraser Valley, including those of the indigenous peoples of the territory, when considering a theme;
2. Synthesize knowledge, theory, and evidence from two or more disciplines;
3. Evaluate disciplinary approaches;
4. Integrate conflicting insights from two or more disciplines;
5. Draw conclusions by combining learning from more than one field of study;
6. Use methods from more than one discipline; and
7. Produce balanced, interdisciplinary work on a theme.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Facilitating the sharing, building, and connecting of knowledge in a collaborative classroom; inquiry-based learning, in which students develop questions to investigate; presentations; guest lectures; and seminar discussion.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Kerr, L. and Dobb, A.	The Conservative Take on Crime Policy	☐	The Harper Decade	2015
2.	Howe, P.	Citizens Adrift	☐	UBC Press	2010
3.	Delacourt, S.	Shopping for Votes	☐	Douglas and McIntyre	2013
4.	Siemiatycki, M.	The Diversity Gap	☐	Ryerson University	2011
5.	Fournier, P and Loewen, P.	Aboriginal Electoral Participation in Canada	☐	Elections Canada	2011

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Use this section for supplies and materials for all sections of this course.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	100%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

An example of topics for a course on elections would be:

Overarching theme: Canadian Federal Elections

1. Canadian Federal Elections: Introduction and Overview
2. Diversity and Elections in Canada
3. Aboriginal Peoples in Canada and Elections
4. Communications and Elections
5. Psychology and Elections
6. Political Science and Elections
7. Philosophy and Elections
8. Criminology, Criminal Justice, and Elections