

COURSE IMPLEMENTATION DATE: September 2007  
 COURSE REVISED IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED: May 2011  
 (Four years after implementation date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: <b>IPK 100</b>	<b>Aboriginal Access Services</b> <b>N/A</b>	<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>University and College Access Seminar I</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This seminar is an academic support program that assists students to initiate, continue, or resume their college or university education. It is designed to assist the learner in preparing for success in post-secondary education.

This seminar provides a collaborative learning opportunity that requires learners to develop classroom, critical thinking, and interpersonal skills required for a variety of post-secondary studies.

Students, taught by an Indigenous instructor, will recognize the importance of maintaining an Indigenous perspective while engaged in university and college study.

PREREQUISITES: **None**  
 COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: <b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>10</b> Hrs	HOURS PER DAY: _____
Seminar: <b>35</b> Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT:	<b>30</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>once per year</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): \_\_\_\_\_ Chairperson: \_\_\_\_\_  
 Shirley Swelchalot Shxwhay:athel Hardman Moira Gutteridge-Kloster

Department Head: \_\_\_\_\_ Dean: \_\_\_\_\_  
 Eric Davis

PAC Approval in Principle Date: \_\_\_\_\_ PAC Final Approval Date: May 25, 2007

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of the course, students will have learned:

- critical thinking skills
- interpersonal skills
- to navigate the myucfv website
- the university structure
- how to set personal goals
- proactive approaches to resolving personal issues
- study and exam preparation skills
- skills for building relations with faculty, staff, and other students
- how to articulate their own learning needs
- how to balance their cultural and ancestral protocols with the demands of academic rigour

**METHODS:**

Methods include the following: Discussions, guest speakers, student-centred activities, readings, and lectures. At least 50% of classroom time will be spent in student dialogue, sharing learning experiences and linking of one's own educational experiences with those of others while recognizing ways to bridge the academic-social divide in their own education.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

**SUPPLIES / MATERIALS:**

None.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Oral presentation: 10%	Critical thinking through dialogue: 20%
Class participation: 10%	Punctuality and preparedness: 10%
Participation in UCFV activities: 10%	Informal class presentations (2): 10%
Journal: 20%	Meetings with Student Services advisors: 10%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. & 2. Orientation including myucfv, library, and goal setting
3. - 5. Study skills and exam preparation, critical thinking
6. - 8. Indigenous worldview; defining post-secondary education
9. UCFV campus life
10. Decolonizing cognition.
11. Library methodology
12. & 13. Interpersonal skills and problem solving