

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 100		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Learn Today, Lead Tomorrow																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies																	
Calendar Description:																			
Provides students with the aptitudes required to achieve academic success today and become leaders tomorrow. Builds critical-thinking and interpersonal skills. Develops a sense of belonging in a post-secondary setting while respecting Indigenous identities and worldviews.																			
Note: Students with credit for IPK 101, 121, or 122 cannot take this course for further credit.																			
Prerequisites (or NONE):		None.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit)		Transfer Credit																	
Former course code/number:		Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
Cross-listed with:		Transfer credit requested (OReg to submit to BCCAT):																	
Equivalent course(s): IPK 101, 121, 122		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)																	
<i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
		To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45		Special Topics																	
Typical structure of instructional hours:		Will the course be offered with different topics?																	
<table border="1"> <tr> <td>Lecture hours</td> <td>12</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td>3</td> </tr> <tr> <td>Other contact hours: UFV supports & community</td> <td>10</td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	12	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	3	Other contact hours: UFV supports & community	10	Total	45	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
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Total	45																		
		If yes, different lettered courses may be taken for credit:																	
		<input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit																	
		<i>Note: The specific topic will be recorded when offered.</i>																	
		Maximum enrolment (for information only): 36																	
		Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per year																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply critical thinking skills to maintaining worldview within western academia
- Demonstrate collaborative interpersonal skills within university settings
- Utilize myUFV and Blackboard online platforms
- Identify and access university student resources
- Set personal goals in relation to balancing school, family, and culture
- Utilize proactive approaches to resolving personal issues
- Apply study and exam preparation skills
- Engage in relationship building with faculty, staff, and other students
- Articulate their individual learning needs
- Demonstrate ability to balance their cultural and ancestral protocols with the demands of academic rigour

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Methods include the following: Discussions, guest speakers, student-centred activities, readings, and lectures. At least 50% of classroom time will be spent in student dialogue, sharing learning experiences and linking of one's own educational experiences with those of others while recognizing ways to bridge the academic-social divide in their own education.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Variety of academic articles written by Indigenous scholars		<input type="checkbox"/>		
2. Mihesuah, D. and Wilson, A. (eds.)	Indigenizing the Academy	<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Critical thinking through dialogue:	20%	Midterm exam:	%	Meeting with Student Services advisors:	10%
Quizzes/tests:	%	Informal class presentations:	10%	Punctuality and preparedness:	10%	Participation in UFV activities:	10%
Oral Presentation:	10%	Class Participation:	10%	Journal:	20%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Weeks 1 & 2: Orientation including myUFV and Blackboard online platforms, library, and goal setting

Weeks 3-5: Study skills and exam preparation, critical thinking

Weeks 6-8: Indigenous worldview; decolonizing education

Week 9: UFV campus life, building sense of belonging

Week 10: Library methodology

Weeks 11 & 12: Interpersonal skills and problem solving

Week 13: Developing personal plan of commitment to culture/worldview and academia