

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 101		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Learn Today, Lead Tomorrow II Course Short Title: Learn Today, Lead Tomorrow II															
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies													
Calendar Description: Provides students a collaborative learning opportunity to further develop the classroom, critical thinking, and interpersonal skills required for post-secondary studies. Students, taught by an Indigenous instructor, will embrace skills for maintaining an Indigenous perspective while progressing in post-secondary study.															
Prerequisites (or NONE):		IPK 100.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Annually Maximum enrolment (for information only): 15													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>39</td> </tr> <tr> <td>Experiential (cultural/elder learning or participation)</td> <td>6</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	39	Experiential (cultural/elder learning or participation)	6							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: this course prepares students to acquire the skills and knowledges needed to be successful in post secondary education.	
Lecture/seminar	39														
Experiential (cultural/elder learning or participation)	6														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting:													
Faculty Council approval		Date of meeting:													
Undergraduate Education Committee (UEC) approval		Date of meeting: September 26, 2026													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of the course, students will be able to:

1. Demonstrate research and note-taking skills.
2. Balance academic, social, and spiritual commitments.
3. Identify the origins of established disciplines and contemporary formations.
4. Identify personal strengths and challenges and complete their circle by identifying balance.
5. Engage critically with course materials, participate in class discussions, and apply theoretical concepts.
6. Develop effective communication skills and work collaboratively with peers.
7. Demonstrate punctuality, preparedness, and effective time management skills, meeting deadlines and submitting quality work.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

Details:

Oral presentation: 10%

Critical thinking through dialogue: 20%

Class participation: 10%

Punctuality and preparedness: 10%

Participation in UFV activities: 10%

Informal class presentations (2): 10%

Journal: 20%

Meetings with UFV staff: 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods include the following: Discussions, guest speakers, student-centred activities, readings, and lectures. At least 50% of classroom time will be spent in student dialogue, sharing learning experiences and linking of one's own educational experiences with those of others while recognizing ways to bridge the academic-social divide in their own education.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Article	Variety of academic articles written by Indigenous scholars		
2. Indigenous knowledge	Various Knowledge Keepers		
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Library research and note taking
- Identifying "disciplines" and "programs" and how these advance Indigenous community goals of self-determination and well-being
- Planning individual learning paths in balance with Indigenous worldview
- Engaging in campus life beyond textbooks, classrooms, and the library
- Defining balance in one's own education and culture