



**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of the course, students will have further developed skills acquired in IPK 131. In addition, they will have learned:

- leadership skills
- how leadership skills, style, and vision are linked to past and present
- how to discuss relationship building
- to understand relationship building as a positive process
- to demonstrate how relationship building contributes to quality learning and emotional and spiritual growth
- to demonstrate how relationship building is integral to the process of social development and leadership
- to define effective leadership
- the contributing factors in effective Indigenous leadership
- to define and articulate self-care
- the link to self-government
- to develop their own plan of action for leadership

**METHODS:**

Formal, non-formal, informal and incidental learning methods will be used including: discussions, guest speakers, student-centred activities, readings, and lectures.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

A Gathering of Wisdoms: Tribal Mental Health: A Cultural Perspective: Swinomish Tribal Mental Health Project. Bill Mussell

**SUPPLIES / MATERIALS:**

None.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Participation/engagement: 10%

Presentation -- assigned readings (small groups): 20%

Teach-back: 25%

Journal: 25%

Course reflection and self-evaluation: 20%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

1. & 2. Cultural dimensions of mental health, renewal, and empowerment
3. - 5. Introduction to leadership -- relationship building and social development
6. - 9. Self-care and self governance
10. - 13. All my relations, my leadership skills, style, and vision