

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 331

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: History of Indigenous Leadership

Course Short Title: Hist. of Indigenous Leadership

Faculty: Faculty of Social Sciences

Department (or program if no department): Indigenous Studies

Calendar Description:

This course will explore both colonial and pre-colonial styles of Indigenous Leadership and the ways in which Indigenous Leaders have led the struggle for Indigenous rights and title in settler states. In particular, it focuses on the ways in which Indigenous Leaders have shaped, and continue to shape, the cultural, political and economic fabric of modern Canada and First Nations in Canada.

Note: This course is offered as IPK 331 and POSC 336. Students make take only one of these for credit. Students with credit for IPK 131 cannot take this course for further credit.

Prerequisites (or NONE): 45 university-level credits including one of the following: HIST 103, IPK 121, IPK 122, IPK 277, FNST 101, FNST 102, FNST 201, FNST 202, or FNST 275/EDUC 275.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Equivalent Courses (cannot be taken for additional credit)

Former course code/number: **IPK 131**

Cross-listed with: **POSC 336**

Equivalent course(s): **POSC 336**

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: Yes No

Transfer credit requested (OReg to submit to BCCAT):

Yes No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: Yes No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 60

Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	60

Special Topics

Will the course be offered with different topics?

Yes No

If yes,

Different lettered courses may be taken for credit:

No Yes, repeat(s) Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 28

Expected frequency of course offerings
(every semester, annually, etc.): bi-annually

Department / Program Head or Director:

Date approved: April 2014

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved: May 2014

Dean/Associate VP:

Date approved: May 2014

Undergraduate Education Committee (UEC) approval

Date of meeting: February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain Indigenous Leadership qualities and challenges
- Identify colonial impacts upon Indigenous Leadership
- Critically analyze the role of Indigenous women in Leadership
- Differentiate between Indigenous and colonial governing principles
- Conduct relevant research in relation to Indigenous Leadership
- Practice Oral presentation skills

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because it requires a level of critical thought and analysis not afforded in contemporary work, life experiences.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course will be provided using guest speakers, presentations, group work and lectures.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1. Voyager	Fire Keepers of the Twenty first Century	<input checked="" type="checkbox"/>	McGills- Queens University Press	2008
2. Alfred	Wasase	<input checked="" type="checkbox"/>	Universit y of Toronto Press	2005
3.	Variety of articles	<input type="checkbox"/>		
4. Video	Dancing Around the Table	<input type="checkbox"/>		
5. Bolton & Daly	Xweliqwiya: The Life of a Stó:lō Matriarch	<input checked="" type="checkbox"/>	Au Press	2013

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	20%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other: e.g., Research presentation on an Indigenous Leader	30%	Other:	%	Other:	%	Total:	100%

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

Typical Course Content and Topics

- Week 1: Indigenous Leadership through the colonial lens
 Week 2: Indigenous Leadership through the lens of empowerment
 Week 3: Pre-contact Indigenous Leaders' Contributions to Canadian History
 Week 4: Pre-contact Indigenous Leaders' contributions con't
 Week 5: Pre-contact Indigenous Women Leaders –
 Week 6: Decolonizing the Role(s) Women played in pre-contact Indigenous societies
 Week 7: Pre-contact Stó:lō Sí:yá:m
 Week 8: Pre-contact Stó:lō Sí:yá:m con't
 Week 9: Stó:lō Leaders 1920s to 1970s Colonial Impacts and Influences upon Sí:yá:m system
 Week 10: Contemporary Leadership Challenges
 Week 11: 1970s to Present: Contemporary Stó:lō Sí:yá:m (examples of) & Contemporary Stó:lō Sí:le (examples of)