

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 386

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: Indigenous Worldviews in North America

Course Short Title: Indigenous Worldviews

Faculty: Faculty of Social Sciences

Department (or program if no department): Indigenous Studies

### Calendar Description:

This course will explore the philosophical teachings of Indigenous knowledge holders primarily from Turtle Island, although connections will be made with Indigenous peoples from other parts of the world. Students will develop an understanding and appreciation of alternative perspectives in Indigenous philosophies and why they are important, valid, and relevant in the modern world.

Note: Students with credit for **IPK 486** cannot take this course for further credit.

Prerequisites (or NONE): 45 university-level credits.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number: **IPK 486**

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

### Transfer Credit

Transfer credit already exists:  Yes  No

Transfer credit requested (OReg to submit to BCCAT):

Yes  No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation:  Yes  No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

Total Hours: 60

### Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
<b>Total</b>	<b>60</b>

### Special Topics

Will the course be offered with different topics?

Yes  No

If yes,

Different lettered courses may be taken for credit:

No  Yes, repeat(s)  Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 28

Expected frequency of course offerings

(every semester, annually, etc.): bi-annually

Department / Program Head or Director:

Date approved: April 2014

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved: May 2014

Dean/Associate VP:

Date approved: May 2014

Undergraduate Education Committee (UEC) approval

Date of meeting: February 27, 2015

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify the key topics and questions of Indigenous (North American) philosophies
- Analyze the ontological, ethical, political, epistemological, and meta-philosophical issues raised within the context of Indigenous world views
- Articulate the interplay between students' own culture/world experiences and the teachings of Indigenous peoples
- Identify contemporary Indigenous Philosophers and summarize their contributions to the canon
- Demonstrate critical thinking in class discussions and group assignments
- Practice presentations skills that include a critical analysis of an Indigenous worldview

**Prior Learning Assessment and Recognition (PLAR)**

Yes       No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Formal, non-formal, informal, and incidental learning methods will be used including: Discussions, guest speakers, student-centred activities, readings, and lectures. Indigenous leaders as guest lectures.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Publisher</u>	<u>Year Published</u>
1. Kawagley, O.	A Yupiaq Worldview: A Pathway to Ecology and Spirit	<input checked="" type="checkbox"/>	Waveland Press	1995
2. Baker, S., Kirkness, N.	Khot-la-cha: An Autobiography of Chief Simon Baker	<input checked="" type="checkbox"/>	Douglas and McIntyre	1994
3. Miller, B.	Be of Good Mind: Essays on the Coast Salish	<input checked="" type="checkbox"/>	UBC Press	2007
4. Vine, D.	God is Red: A Native View of Religion	<input checked="" type="checkbox"/>	North America Press	1994
5. Waters, A.	American Indian Thought	<input checked="" type="checkbox"/>	Blackwell Publishing	2004
6. Warrior, R.	Tribal Secrets: Recovering American Indian Intellectual Traditions	<input checked="" type="checkbox"/>	Minneapolis: U of M Press	1995
7. Fixico, D.	The American Indian Mind in a Linear World: American Indian Studies and Traditional Knowledge	<input checked="" type="checkbox"/>	Routledge	2003
8. Turner, D.	This Is Not a Peace Pipe: Towards a Critical Indigenous Philosophy	<input checked="" type="checkbox"/>	University of Toronto Press	2006
9. Churchill, W.	Marxism and Native Americans	<input checked="" type="checkbox"/>	Boston: South End Press	1984

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)****Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	15%	Midterm exam:	%	Practicum:	%
Worldview Presentation:	25%	Group Work	20%	Participation/Engagement:	10%	Total:	100%

**Details (if necessary):** Participation based upon students ability to engage in class discussions by either responding to student questions or asking questions that are based upon course readings.

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**Typical Course Content and Topics**

Week 1: Introduction to Indigenous (North American) Philosophies  
 Week 2: What is Indigenous Philosophy (Who Defines It?)  
 Weeks 3-4: Representations and Stereotypes (Otherness & Differences)  
 Weeks 5-6: Ancestral Sources of Philosophical Thought (Origins, Cosmology, Power)  
 Weeks 7-9: Indigenous knowledges, Epistemology, and Pedagogies  
 Week 10: Indigenous Philosophy & Personal Practice (Ethics, Preservation & maintenance of Indigenous Teachings)  
 Week 11-13 Contemporary Indigenous (North American Philosophers)