

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 402

Number of Credits: 9 [Course credit policy \(105\)](#)

Course Full Title: Indigenous Studies Field Work Practicum

Course Short Title: IS Practicum

Faculty: Faculty of Social Sciences

Department (or program if no department): Indigenous Studies

Calendar Description:

This practicum is a supervised work experience with and in First Nations communities, agencies, and/or government offices. Students will have the opportunity to apply skills and knowledge in Indigenous settings and contribute to the management and resolution of contemporary challenges. This course should be taken in the beginning of the fourth year of the Indigenous Studies program.

Prerequisites (or NONE): 60 university-level credits including HALQ 102, IPK 344, IPK 386, and (one of IPK 331 or IPK 332) and instructor's permission.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: Yes No

Transfer credit requested (OReg to submit to BCCAT):

Yes No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: Yes No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 440

Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	20
Laboratory hours	
Field experience hours	420
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	440

Special Topics

Will the course be offered with different topics?

Yes No

If yes,

Different lettered courses may be taken for credit:

No Yes, repeat(s) Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 6

Expected frequency of course offerings
(every semester, annually, etc.): annually

Department / Program Head or Director:

Date approved: April 2014

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved: May 2014

Dean/Associate VP:

Date approved: May 2014

Undergraduate Education Committee (UEC) approval

Date of meeting: February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Work effectively as part of a team
- Adhere to working conditions in a First Nations community or agency
- Identify workplace challenges and their etiology
- Use the appropriate communication skills to build positive relationships with various stakeholders
- Analyze a workplace challenge and provide a creative solution to it
- Establish an appropriate relationship with First Nations stakeholders to build an atmosphere of trust and cooperation.
- Apply decolonizing strategies to contemporary Indigenous issues
- Reflect on one's own challenges as well as emerging issues in this particular field as it pertains to Indigenous peoples and or communities

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)
Practicum experience, writing assignments and seminar discussions

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

<u>Author Surname</u> <u>Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1. Articles	Student identified, based on practicum placement	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	20%	Midterm exam:	%	Practicum:	80%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

Typical Course Content and Topics

Introduction to practicum including:

- Confidentiality and ethics
- Assertiveness training and cultural competency
- Asserting individual autonomy while team building
- Pertinent issues particular to placement
- Expectations including presenting relevant processes of decolonization / relevant Indigenous knowledge and/or experiences, assist personnel/agency in the advocacy of Indigenous rights and title
- Field issues
- Labour market including applications and interviews
- Evaluation and suitability for work in area of practicum placement