



ORIGINAL COURSE IMPLEMENTATION DATE: September 2015
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): January 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 402	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Indigenous Studies Field Work Practicum Course Short Title: Indigenous Field Work Pract											
Faculty: Faculty of Social Sciences	Department (or program if no department): Indigenous Studies										
Calendar Description: Students apply classroom and disciplinary learning to work as a practicum with Indigenous communities, agencies, and/or government offices. Students apply their skills and knowledge in Indigenous settings and contribute to the planning, designing, problem solving, and management of projects and initiatives.											
Prerequisites (or NONE):	60 university-level credits including 6 credits of 300-level or higher IPK, and department permission.										
Corequisites (if applicable, or NONE):											
Pre/corequisites (if applicable, or NONE):											
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 24										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Tutorials/workshops</td> <td style="width: 20%; text-align: center;">20</td> </tr> <tr> <td>Practicum</td> <td style="text-align: center;">80</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">100</td> </tr> </table>	Tutorials/workshops	20	Practicum	80					Total hours	100	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: This is an on-site practicum experience.
Tutorials/workshops	20										
Practicum	80										
Total hours	100										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: November 2023										
Faculty Council approval	Date of meeting: November 10, 2023										
Undergraduate Education Committee (UEC) approval	Date of meeting: January 26, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Work effectively as part of a team.
2. Adhere to working conditions in a First Nations community or agency.
3. Use the appropriate communication skills to build positive relationships with various stakeholders.
4. Analyze a workplace challenge or opportunity and contribute to providing a creative solution.
5. Apply decolonizing strategies to contemporary Indigenous issues.
6. Reflect on one's own challenges as well as emerging issues in this particular field as it pertains to Indigenous peoples and communities.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	20%	%	%
Practicum:	80%	%	%

Details:

Assignments will include self-reflective journals, mind maps, and progress presentations. Practicum hours will be evaluated using a self-inventory of talents, attributes and skills, favorable practicum site supervisor evaluations, and final celebration of learning presentation.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Practicum experience, writing assignments and seminar discussions.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Indigenous knowledge	Kurram, S.	Decolonizing the workplace: How to Rethink your organizational Culture and Leadership Berrett_Keohler	2023
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Confidentiality and ethics
- Assertiveness training and cultural competency
- Asserting individual autonomy while team building
- Pertinent issues particular to placement
- Expectations including presenting relevant processes of decolonization / relevant Indigenous knowledge and/or experiences,
- assist personnel/agency in the advocacy of Indigenous rights and title
- Field issues
- Labour market including applications and interviews
- Evaluation and suitability for work in area of practicum placement