

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 403

Number of Credits: 6 [Course credit policy \(105\)](#)

Course Full Title: Indigenous Studies Capstone

Course Short Title: IS Capstone

Faculty: Faculty of Social Sciences

Department (or program if no department): Indigenous Studies

Calendar Description:

Students working both in the classroom and in a First Nations community will apply an Indigenous research methodology in one of the following specific issue areas: land and treaty making, resource management, Indigenous governance, social justice and education, or health.

Prerequisites (or NONE): 60 university-level credits including IPK 444 and (one of the following: IPK 331, IPK 332, IPK 386, IPK 477, or IPK 401) and instructor's permission.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: Yes No

Transfer credit requested (OReg to submit to BCCAT):

Yes No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: Yes No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 212

Typical structure of instructional hours:

Lecture hours	36
Seminars/tutorials/workshops	36
Laboratory hours	
Field experience hours	140
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	212

Special Topics

Will the course be offered with different topics?

Yes No

If yes,

Different lettered courses may be taken for credit:

No Yes, repeat(s) Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 28

Expected frequency of course offerings
(every semester, annually, etc.): annually

Department / Program Head or Director:

Date approved: April 2014

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved: May 2014

Dean/Associate VP:

Date approved: May 2014

Undergraduate Education Committee (UEC) approval

Date of meeting: February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain the role of research in Indigenous studies, from both an academic and community perspective
- Conduct a comprehensive literature review in pre-identified area
- Define and describe a major research question in one of the five topic areas
- Investigate selected research questions in a given specific issue area (see above)
- Evaluate and apply appropriate methodologies
- Contribute to problem identification and possible solutions-based discussions during seminars
- Complete associated field reports
- Compose a written and verbal argument for the role(s) of theoretical and practical Indigenous knowledge in the explanation and understanding of contemporary Indigenous research and/or issue

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course will use a lecture, seminar and field experience format. Seminars will introduce topics and field problems, review methods and techniques required for investigation and encourage student interaction in problem solving. Field experience will require students to work closely with a First Nations community of their choice.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	Readings to be selected based upon student topic choice in specific issue area	<input type="checkbox"/>		
2.	Each student to complete lit review in topic area	<input type="checkbox"/>		
3.		<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	10%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	20%	Shop work:	%
Lit Review/Research Q:	25%	Analysis of Data & Report:	25%	Final Report:	20%	Total:	100%

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

Typical Course Content and Topics**Weeks 1-5:**

Indigenous research methodology review
Introduction to key concepts and issues
Literature review
Work with Community to identify needs
Work with Community to develop research questions
Introduction to ethics review

Weeks 6-9:

Questionnaire design / data collection
Data compilation and preliminary analysis

Weeks 10-14:

Data analysis, and write-up
Presentation and discussion of data