



ORIGINAL COURSE IMPLEMENTATION DATE: September 2015
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): January 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 403	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Indigenous Studies Capstone Course Short Title: Indigenous Studies Capstone											
Faculty: Faculty of Social Sciences	Department (or program if no department): Indigenous Studies										
Calendar Description: Students working both in the classroom and in an Indigenous community will apply an Indigenous research methodology in one of the following specific issue areas: land and treaty making, resource management, Indigenous governance, social justice and education, or health. Note: Field trips outside of class time may be required.											
Prerequisites (or NONE):	60 university-level credits including IPK 344 and one additional 300-level or higher IPK course, and department permission.										
Corequisites (if applicable, or NONE):											
Pre/corequisites (if applicable, or NONE):											
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 28										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">15</td> </tr> <tr> <td>Tutorials/workshops</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Experiential (cultural/elder learning or participation)</td> <td style="text-align: center;">15</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	15	Tutorials/workshops	15	Experiential (cultural/elder learning or participation)	15			Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: This is designed as an applied project-based course that demonstrates the accumulative efforts and learning of Indigenous Studies courses taken at UFV.
Lecture/seminar	15										
Tutorials/workshops	15										
Experiential (cultural/elder learning or participation)	15										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (<i>See bctransferguide.ca.</i>) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: November 2023										
Faculty Council approval	Date of meeting: November 10, 2023										
Undergraduate Education Committee (UEC) approval	Date of meeting: January 26, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the role of research in Indigenous studies, from both an academic and community perspective.
2. Conduct a comprehensive literature review in pre-identified area.
3. Prepare a research proposal.
4. Select appropriate research methodologies.
5. Contribute to problem identification and possible solutions-based discussions during seminars.
6. Compose a written and verbal argument for the role(s) of theoretical and practical Indigenous knowledges in the explanation and understanding of contemporary Indigenous research and/or issue.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	10%	Field evaluation:	20%	%
Project:	70%		%	%

Details:

Projects 70%: literature review/research questions; analysis of data and report; presentation; creative or community sharing

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course will use a lecture, seminar and field experience format. Seminars will introduce topics and field problems, review methods and techniques required for investigation and encourage student interaction in problem solving. Field experience will require students to work closely with a First Nations community of their choice.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.	Readings to be selected based upon student topic choice in specific issue area		
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Course Content and Topics

- Indigenous research methodology review
- Introduction to key concepts and issues
- Literature review
- Work with community to identify needs
- Work with community to develop research questions
- Introduction to ethics review
- Questionnaire design / data collection
- Data compilation and preliminary analysis
- Data analysis, and write-up
- Presentation and discussion of data