

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 404

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: Indigenous Studies: Directed Studies

Course Short Title: IS Directed Studies

Faculty: Faculty of Social Sciences

Department (or program if no department): Indigenous Studies

### Calendar Description:

This course is designed for students to examine in greater depth a particular issue relevant to Indigenous peoples of Canada, or other colonized Indigenous peoples around the world through the examination, interpretation, or analysis of scholarly sources.

**Prerequisites (or NONE):** 60 university-level credits including (three of the following: HALQ 202, IPK 121, IPK 122, IPK 277, HIST 103, FNST 101, FNST 102, FNST 201, FNST 202, or FNST 275/EDUC 275) and (one of the following: IPK 331, IPK 332, IPK 344 (formerly IPK 444), IPK 386 (formerly IPK 486), or IPK 477) and instructor's permission.

**Corequisites (if applicable, or NONE):**

**Pre/corequisites (if applicable, or NONE):**

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

### Transfer Credit

Transfer credit already exists:  Yes  No

Transfer credit requested (OReg to submit to BCCAT):

Yes  No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation:  Yes  No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours: 60**

### Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	20
Laboratory hours	
Field experience hours	10
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours: Student-led	30
<b>Total</b>	<b>60</b>

### Special Topics

Will the course be offered with different topics?

Yes  No

If yes,

Different lettered courses may be taken for credit:

No  Yes, repeat(s)  Yes, no limit

*Note: The specific topic will be recorded when offered.*

**Maximum enrolment (for information only): 6**

**Expected frequency of course offerings**  
(every semester, annually, etc.): annually

Department / Program Head or Director:

Date approved: April 2014

Campus-Wide Consultation (CWC)

Date of posting: May 2, 2014

Faculty Council approval

Date approved: May 2014

Dean/Associate VP:

Date approved: May 2014

Undergraduate Education Committee (UEC) approval

Date of meeting: February 27, 2015

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Prepare a comprehensive reading list in a topic area of interest
- Critically analyze themes and ideas in weekly readings
- Provide comprehensive arguments during weekly seminar discussions
- Synthesize readings, weekly seminar discussions and own thoughts in weekly self-reflective journal entries
- Examine the themes, methodologies, and theories associated with the selected topic.
- Identify and describe issues pertinent to topic area in a comprehensive term paper

**Prior Learning Assessment and Recognition (PLAR)**

Yes  No, PLAR cannot be awarded for this course because this research-based course is by definition based on work that is new to the student.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

1. Weekly discussion with faculty advisor.
2. Preparation of written assignments (see below).

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	Reading List to be compiled in consultation with student	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	50%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Review Paper:	25%	Reflective Journal:	25%	Total:	100%

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**Typical Course Content and Topics**

Weekly discussion with faculty advisor and assignments: 50%

\* the amount of reading to be discussed each week is likely to be significantly heavier than that assigned for a regular upper-level Indigenous studies course.

Review paper and reflective journal: 50%

The written work expected of the student can take two forms:

1. Review paper: 15-20 page paper synthesizing the literature related to the chosen topic, to be handed in at the end of the semester.
2. Journal: weekly response to the ideas encountered in reading and discussion, including: synopsis of the ideas or arguments made by authors, reaction to or engagements with these ideas or arguments, questions raised in the student's mind or in discussion with the instructor about authors' ideas. To be handed in two or three times during the semester.