

COURSE IMPLEMENTATION DATE: January 2013
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: September 2018
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

IPK 486	Indigenous Studies Centre	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Worldviews of Indigenous Peoples in North America		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course will explore the teachings of Indigenous knowledge holders, the ancestral and contemporary knowledge regarding the origins of the world, cosmology, and power. This course will focus primarily on the teachings of the first peoples of North America, though connections will be made with Indigenous peoples from other parts of the world. Students will develop an understanding of the key topics and questions of the Indigenous philosophies. This course will encourage a student to develop a more critical stance towards his or her own culture(s) and the ability to evaluate ideas within a cultural and historical context.

PREREQUISITES: 60 university-level credits
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 30 Hrs
 Seminar: 30 Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Shirley Swelchalot Shxwha:yathel Hardman</u>	Date approved: <u>April 6, 2012</u>
Department Head: <u>(Chair, PWG) Shirley Hardman</u>	Date of meeting: <u>September 7, 2012</u>
Supporting area consultation	Date approved: <u>September 14, 2012</u>
Curriculum Committee chair: <u>Tetsuomi Anzai</u>	Date approved: <u>September 7, 2012</u>
Dean/Associate VP: <u>Jacqueline Nolte</u>	Date of meeting: <u>September 28, 2012</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, a student will be able to:

- identify the key topics and questions of Indigenous (North American) philosophies
- analyze the ontological, ethical, political, epistemological, and metaphilosophical issues raised within the context of Indigenous philosophies
- articulate the interplay between his/her own culture/world experience & the teachings of Indigenous peoples
- identify contemporary Indigenous Philosophers and summarize their contributions to the canon

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Formal, non-formal, informal, and incidental learning methods will be used including: Discussions, guest speakers, student-centred activities, readings, and lectures. Indigenous leaders as guest lecturers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

A Course pack to include a selection from:

Angayuqaq Oscar Kawagley (1995). A Yupiaq Worldview: A Pathway to Ecology and Spirit, Second Edition. : Waveland Press.

Baker, Simon, Nerna Kirkness. (1994). Khot-la-cha: An Autobiography of Chief Simon Baker. Vancouver: Douglas and McIntyre.

Miller, Bruce Granville (Ed.). (2007). Be of Good Mind: Essays on the Coast Salish. Vancouver: UBC Press.

Deloria, Vine. (1994) God is Red: A Native View of Religion. : North American Press

Waters, Anne (Ed.). (2004). American Indian Thought. Mass., USA.: Blackwell Publishing.

Warrior, Robert A. (1995). Tribal Secrets: Recovering American Indian Intellectual Traditions. Minneapolis: U of M Press.

Fixico, Donald. (2003). The American Indian Mind in a Linear World: American Indian Studies and Traditional Knowledge. Routledge.

Turner, Dale. (2006). This Is Not a Peace Pipe: Towards a Critical Indigenous Philosophy.

Churchill, Ward (Ed.). (1984). Marxism and Native Americans. Boston: South End Press.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Midterm paper	30%
Reflexive/reflective journal	25% (could be quizzes, short assignments, and presentations)
Final paper	35%
Participation/engagement	10%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Week 1	Introduction to Indigenous (North American) Philosophies
Week 2	What is Indigenous Philosophy (Who Defines It?)
Week 3-4	Representations and Stereotypes (Otherness & Differences)
Week 5-6	Ancestral Sources of Philosophical Thought (Origins, Cosmology, Power)
Weeks 7-9	Indigenous knowledges, Epistemology, and Pedagogies
Week 10	Indigenous Philosophy & Personal Practice (Ethics, Preservation & Maintenance of Indigenous Teachings)
Week 11-13	Contemporary Indigenous (North American) Philosophers