UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: Fall 1997
COURSE REVISED IMPLEMENTATION DATE: September 2005
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Modern Languages**

JAPN 101	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Japanese Language I
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course, designed for students who have little or no knowledge of Japanese, offers a comprehensive introduction to modern Japanese, through the study of vocabulary, grammar and culture. The course will include an intensive study of the Japanese writing systems (Hiragana, Katakana). Through the use of various communicative techniques, we teach you to speak, understand, read and write Japanese. There is extensive use of the multi-media laboratory.

PREREQUISITES: **None.**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:		Hrs
Laboratory:	**15**	Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **26**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **once per semester**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Joe Sunami
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Teresa Arroliga Piper
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: October 1, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Should become familiar with the pronunciation and basic grammatical structures of Japanese.

2. Should acquire a vocabulary of at least 500 words and develop basic reading and writing skills.

3. Should be able to use the language in basic survival situations, participate in simple conversations and be able to work out the meaning of simple documents with the aid of reference books.

4. Should be prepared for future studies to improve their Japanese.

METHODS:

This course aims at developing students' proficiency in using Japanese for realistic, communicative purposes. Japanese grammar and communicative strategies are quite different from those used in English. Lectures (maximum 26 students) and exercises in class will help students develop Japanese listening, speaking, reading and writing skills. In conversation labs (maximum of 9 students) students are especially encouraged to use the skills they have learned. Computer Laboratory activities are designed for individual work to put Japanese skills into use and particularly to assist students in developing a smooth delivery of spoken Japanese.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Makino, Seiichi., Hatasa, Y. A., & Hatasa, K. (1998) "Nakama 1: Japanese Communication, Culture, Context." Houghton Mifflin.

SUPPLIES / MATERIALS:

Headphones for use in the multi-media lab. Audio-visual equipment which is already in our classrooms and students have access to our Multi-media laboratory.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Attendance and Active Participation	15%
Assignments	15%
Quizzes	20%
Midterm	20%
Oral Test	10%
Final Exam	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Course introduction, Greetings and self-introduction, Hiragana a-so

Week 2: Thanking, Apologizing, Getting attention, Saying good-bye, Hiragana ta-ho, ma-n

Week 3: Asking for Japanese words/ English equivalents, Voiced consonants, Long vowels, Double consonants, Glides, Numbers 1-10, Begin Ch.2

Week 4: Ch.2: Noun sentence, Question words(nan, dochira), Particles(mo, to), Business card exchange

Week 5: Communication and Dialog, Introducing someone, Begin Ch.3: Adjectives, Question word(donna)

Week 6: Ch.3: Demonstrative words, Location of people and things, Katakana a-so, ta-ho

Week 7: Dialog, Sentence particles(yo, ne), Katakan ma-n, Katakana only sounds, Midterm

Week 8: Ch.4: Adjective sentence, Pronoun no, Using wa and ga

Week 9: Reading, Dialog, Begin Ch.5: Verb sentence, Numbers to 100, Time expressions, Particles(ni, de, o)

Week 10: Ch.5: Frequency adverbs, Approximation of time and duration, One's schedule, Reading, Dialog

Week 11: Ch.6: Past tense of three predicates, Particles(de, kara, made, to), Frequency and Extent, Usage of double particles

Week 12: Ch.6: Phrase particles(kara, ga), Reading, Dialog, Preparation for Oral Presentation

Week 13: Review, Oral Presentation, Introduction to Kanji