UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: Winter 1998
COURSE REVISED IMPLEMENTATION DATE: September 2005
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Modern Languages**

JAPN 102	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Japanese Language II
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course, designed for students who have completed Japanese 101 or the equivalent, continues to develop your ability to speak, understand, read and write Japanese by focusing on vocabulary, grammar and culture as well as the Japanese writing systems. There is extensive use of the multi-media laboratory.

PREREQUISITES: **JAPN 101**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:		Hrs
Laboratory:	**15**	Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **26**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Joe Sunami
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Teresa Arroliga Piper
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: October 1, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- Should learn to express themselves in Japanese with more confidence and to use various Japanese grammatical structures appropriately when answering questions or requesting information.
- Should expand their vocabulary and develop an ability to guess at the meaning of unfamiliar words based on the context.
- Should learn to pronounce Japanese with more accuracy.
- Should develop the ability to comment spontaneously on relevant topics, or to express simple abstract concepts in Japanese.
- Will keep on practicing and developing oral (speaking and listening) and literacy (reading and writing) skills.
- Will continue learning about some social, historical, and political aspects of Japan.

METHODS:

This course aims at developing students' proficiency in using Japanese for realistic, communicative purposes. Japanese grammar and communicative strategies are quite different from those used in English. Lectures (maximum 26 students) and exercises in class will help students develop Japanese listening, speaking, reading and writing skills. In conversation labs (maximum of 9 students) students are especially encouraged to use the skills they have learned. Computer Laboratory activities are designed for individual work to put Japanese skills into use and particularly to assist students in developing a smooth delivery of spoken Japanese.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Makino, Seiichi., Hatasa, Y. A., & Hatasa, K. (1998) "Nakama 1: Japanese Communication, Culture, Context." Houghton Mifflin.

SUPPLIES / MATERIALS:

Headphones for use in the multi-media lab. Audio-visual equipment which is already in our classrooms and students have access to our Multi-media laboratory.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Attendance and Active Participation	15%
Assignments	15%
Quizzes	20%
Midterm	20%
Oral Test	10%
Final Exam	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Course Introduction, Review 101, Begin Ch.7: Likes and dislikes

Week 2: Ch.7: Dictionary forms of verbs, Plain negative forms of predicates, Particle(ya), Making comparisons

Week 3: Reading, Dialog, Begin Ch.8: Making a Request using the te-form of verbs

Week 4: Ch.8: Numbers 100 and above, Japanese origin numbers, Counters

Week 5: Reading, Dialog, Begin Ch.9: Deciding and making a request, Inviting and responding

Week 6: Ch.9: Expressing purpose using verb stems, A question word+ka

Week 7: Reading, Dialog, Review, Begin Ch 10 Vocabulary, Midterm

Week 8: Ch.10: Counting people and age, Expressing order, Describing a resultant state, Wa-Ga sentence, Connecting phrases using the verb and adjective te-forms

Week 9: Ch.10 Modifying clauses, Reading, Dialog, Begin Ch.11: Time & duration expressions

Week 10: Ch.11: Talking past experience, Listing representative activities, Expressing reasons, Expressing hearsay, Noun modifying clauses in the past and present

Week 11: Reading, Dialog, Begin Ch.12: Potential forms of Verbs, Expressing capability, Expressing cause and effect

Week 12: Ch.12, Expressing desire, Giving suggestions, Asking for and giving permission, Reading, Dialog

Week 13: Review, Preparing for interview