



ORIGINAL COURSE IMPLEMENTATION DATE:

Fall 1997

REVISED COURSE IMPLEMENTATION DATE:

September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

November 2029

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 103		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Japanese Study Tour: Language and Culture Course Short Title: Japanese Study Tour															
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages													
Calendar Description: Designed for students who have little or no knowledge of Japanese, this course offers students an introduction to Japanese language and culture through a study tour of Japan. Includes in-class lectures and a study tour experience.															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Every semester Maximum enrolment (for information only): 26													
Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar</td><td>30</td></tr><tr><td>Experiential (field trip)</td><td>30</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>60</td></tr></table>		Lecture/seminar	30	Experiential (field trip)	30							Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The course is a Study Tour of Japan	
Lecture/seminar	30														
Experiential (field trip)	30														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: August 31, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Demonstrate basic Japanese grammar and vocabulary.
2. Use basic commands of spoken Japanese in real life situations.
3. Demonstrate nonverbal communication that is common in Japan such as bowing and nodding.
4. Demonstrate customs and manners that are common in daily life in Japan.
5. Identify Japanese geography.
6. Articulate a basic knowledge of Japanese history, religions, education, and economy.
7. Compare contemporary Japan with its history and background.
8. Compare and contrast Japanese and other (primarily western) cultures.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	60%	Field evaluation:	5%	%
Assignments:	35%		%	%

Details:

Quizzes/tests 20%; midterm exams (2) 20%. Field evaluation: attendance and active participation 5%.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, conversational seminars, field trips, and class discussions.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Banno, et al (Japan Times)	Genki 1: An Integrated Course in Elementary Japanese	2020
2. Textbook	Sugimoto (Cambridge)	Cambridge Comparison to Modern Japanese Culture	2009
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Travel Guidebook of Japan.

Course Content and Topics

Each study tour will be unique. Students will spend six days in Canada before the trip completing the first three chapters of *Genki 1* textbook and will complete the last two chapters during their stay in Japan. A possible calendar of events for the trip would be the following:

- Asking location, talking about past, phone conversation: existence (imasu/arimasu), location nouns, past tense of noun sentence and verb sentence, double particle, use of writing paper
- Invitation, talking about past, making comments: i-adjective/na-adjective, use of adjective, adjective sentence (affirmative/negative, present/past), likes and dislikes, invitation (~masyoo)
- Meiji-jingu field trip, 5-day field trip: Hiroshima – Kyoto field trip
- In-class writing
- Field trip: tea ceremony
- Discussion on theme papers, Wrap-up